

SEND Provision @ Horsforth School



Y6 Parents' Information session

Expectations

- Same opportunities
- Same curriculum
- Same expectations
- Same procedures and protocols
- Explanations of need, not excuses by need

+Added support



Who do I ask about support for my
child?

Who will support my child?

Our support model

- ✓ FT first point of contact
- ✓ Teaching staff
- ✓ YC, PBO
- ✓ SENDco
- ✓ Deputy SENDco
- ✓ SEND practitioners
- ✓ Teaching assistants



Q

What support will they get?

How will I know what support my child
is getting?

How often is this reviewed?

Our Curriculum Model

- All groups are mixed ability apart from maths where they are split into H, M, L
- Transition groups support our weakest students who need extra literacy and numeracy support-small number identified on SATs scores and primary info
- Languages to GCSE for all-only 1 language studied at y7 now instead of 2



Quality first teaching



- Most needs will be met in class
- All teachers are teachers of SEND
- Differentiation by task/support materials
- High challenge for all but high support where needed
- 4 'groups'-maths, English, PE, other, form

How do staff know? Whose responsibility is it?

Seating plans online show SEND, learning passports, class register, SEND briefings with key staff as and when needed, email updates to staff

Our support model

- Support in class through QFT from teacher



LINK provision

- Some one to one and small group teaching
- Social times



LINK provision

- Some one to one and small group teaching
- Social times



Intervention groups- Oct onwards (based on progress) (see log)

- Literacy Numeracy Development
- Dyslexia strategy sessions
- Daily reading boosters
- Managing my emotions work/Anger gremlin/Anxiety gremlin
- SLCN skills
- EAL support
- Handwriting
- Social skills groups
- Touch typing/Access arrangements
- Organisation check ins
- Homework support

Oct onwards as students need to get used to our systems, buildings and expectations in the first few weeks. My team will complete observations in the first few weeks to see how students are getting on and support will be allocated from there

Mentoring



- Peer
- Staff

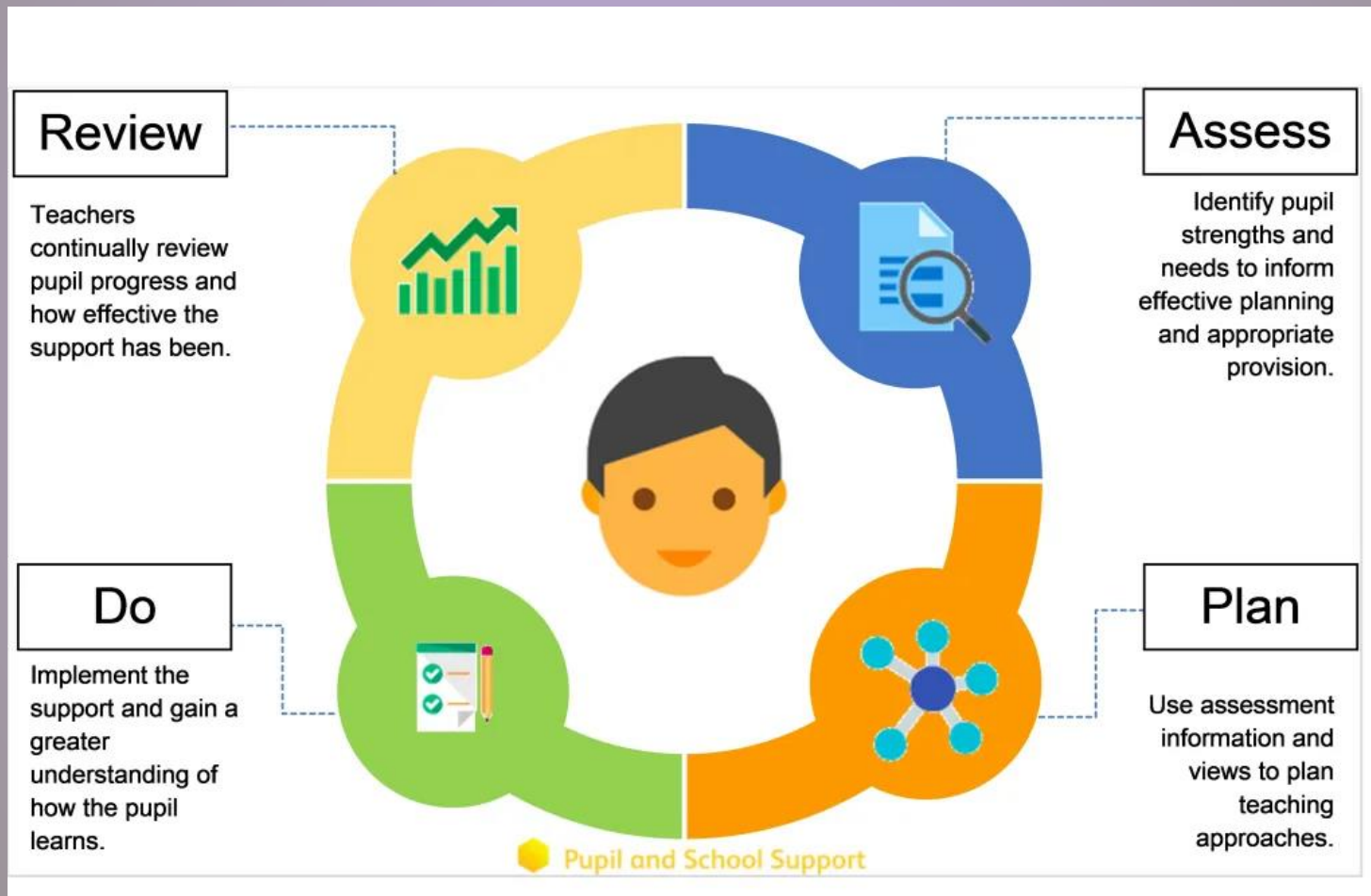


How do I know what progress they are making?

- SIMS app-details to follow at new intake information evening in June
- Progress review 4 times a year +report (academic and ATL) in planner and online
- Attendance data
- Behaviour data
- Parents' evening once a year
- Staff calls home
- Speak to YC and PBO



Annual passport reviews



Or as required

Q

How will people know what my child's needs are?

Will they understand these?

What training do staff receive?

Sharing information



Primaries share information with us via SEND profile and handover meetings

Training in September to share key messages with staff

Learning passports central area-all staff have time to read in sept and have to confirm they've done so

Student Name Yr
My Learning Passport

Date: May 2021 Key Worker: KLM

To be reviewed annually

SEND: This is a page of advice What to do if you have a problem: <ul style="list-style-type: none">• Read this information into phonics• Write instructions on the board• Use the arrows to show the page file• Ask the teacher for help• Copy to writing in your book for the end of the year• Use the arrows to show the page file• Ask the teacher for help• Use the arrows to show the page file• Use the arrows to show the page file• Use the arrows to show the page file
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A learning passport-1 page profile

Details SEND need
Strengths
Areas to develop
Targets to work on

<p>Student Name <u>Yr</u></p> <p>My Learning Passport</p> <p>Date: May 2021 Key Worker: KUM</p> <p>To be reviewed annually</p> 
<p>Breakdown</p> <p>Class: 4 (Diagnosis of Dyslexia)</p> <p><u>What works well for me / Learning strategies:</u></p> <ul style="list-style-type: none">• Break down instructions into steps• Write instructions on the board• Turn the screen/Board/the paper like• Use the letter spelling mat• Correct spelling through place of word for me and under for the rest• Allow me to write using a laptop for assessments• Use the spelling frame to help me start writing tasks• The teaching of key vocabulary• Allowing me to send photos my homework• Using the forward pointer
<p>Interventions / Support:</p> <p>Working with Mrs Bennett each week on strategies I can use</p> <p>Going into the LHM at break time</p> <p>Teach typing club</p>
<p>My Goals:</p> <ul style="list-style-type: none">1) to practice teach typing once a week to increase my typing speed2) to increase my vocabulary3) to ask for help when I need it
<p>Suggested Access Arrangements: - These need to be my normal way of working therefore need to show every step (Structure, word processing, reader (reading part))</p>
<p>Approved by:</p> <p>Parent / carer</p> <p>Parent (signature)</p>
<p>Further information available</p> <p>www.dorsettschools.co.uk</p>

Sharing information



Information booklet-medical needs-students may have card in planner as below

INFORMATION ALERT

Name FORM

Name] _____ date

SEND briefings

Emails

SEND staff drop in weekly to discuss students they work with

Q

Will they be treated the same?

What if they struggle?

Do the systems apply to all students?

Expectations

- Policies apply to all students
- We can add layers of support to help them meet these but expectations apply
- Preparing them for adulthood



What do we need you to do?

How do I get in touch if I have concerns or want to speak to someone?

- info@horsforthschool.org (general) or pastoralhub@horsforthschool.org (YC FT PBO)
- sendadmin@Horsforthschool.org (SEND specific)
- Form tutor first
- Then YC and PBO
- SEND team will support, or for wider issues

SEND profile

- Please complete the parent profile for your child and return
- Your child's SENDco has also been asked to do this
- SEND team will use to inform passport
- Please send in any Diagnosis reports with the profile
- School will send files too but in Sept when they are on our roll





Next?.....NI evening 15 June for parents and carers only-SEND team in attendance

New intake taster day 7th July-all y7 students