



Welcome to Horsforth School

Wednesday 6th July

'Getting Ready for Year 11' Evening

Outcomes:

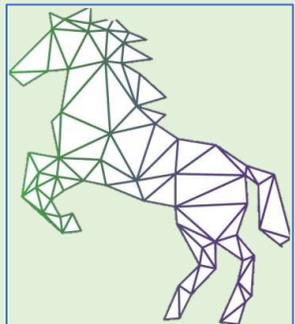
- Celebrate the current achievements
- Outline the Key Dates for Year 11
- Meet the Year 11 Staff
- Practical and Subject specific advice for over the summer

Current Year 10 Progress

ATL and Progress	HT1	HT3	HT4	HT5
Average ATL of Year Group	5.02	5.08	5.09	5.11
How many students below ATL 4	6	6	6	3
How many students have more than 3 Ds?	45	/	29	/
Average P8 of group\	-0.36	/	0.07	/
Year Group Attendance	92.10%	93.20%	92.80%	93.10%

Attitude to Learning: Pupils averaging over **5** on Attitude to Learning made, on average, a whole GCSE grade better progress than similar students nationally

‘Opportunity and Achievement for All’



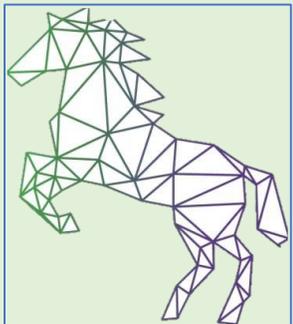
Year 10 Attendance

Every **10%** drop in attendance, a student is likely to achieve a **grade less** in their GCSE's.

- **95%** attendance, pupils have 80% chance of achieving 5 GCSE's
- **90%** attendance, pupils have 60% chance of achieving 5 GCSE's
- **85%** attendance, pupils have 42% chance of achieving 5 GCSE's
- **80%** attendance, pupils have 24% chance of achieving 5 GCSE's

Punctuality: Pupils that are late by 5 minutes everyday, miss out on **1** year of learning content

'Opportunity and Achievement for All'



Pastoral Support: Who will support your child?

Wider Pastoral team headed up by Mrs Nowell- Deputy Headteacher

Mr Bennett- YC for Y11

Mrs Rowett: PBO for Y11

**Team of
experienced Year 11
form tutors**

Individualised support plans

**Attendance Support and
Intervention**

**Jessica Brewer- Student
Support and Mental Health**

**Bespoke PSHCE lessons
around mental health, stress
and relaxation**

**Referral for specialist
support /safeguarding team**

The Road Ahead...



Opportunity and Achievement for All'

Key Staff Progress



Mr Bennett
(Year Co ordinator)

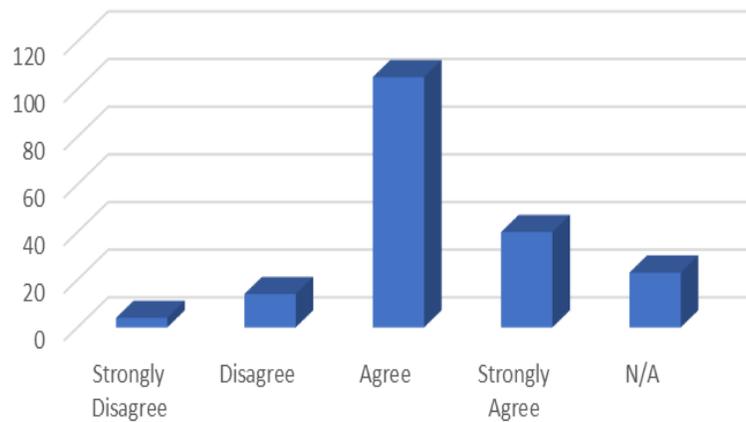


Mrs Comiskey
(Deputy Headteacher)

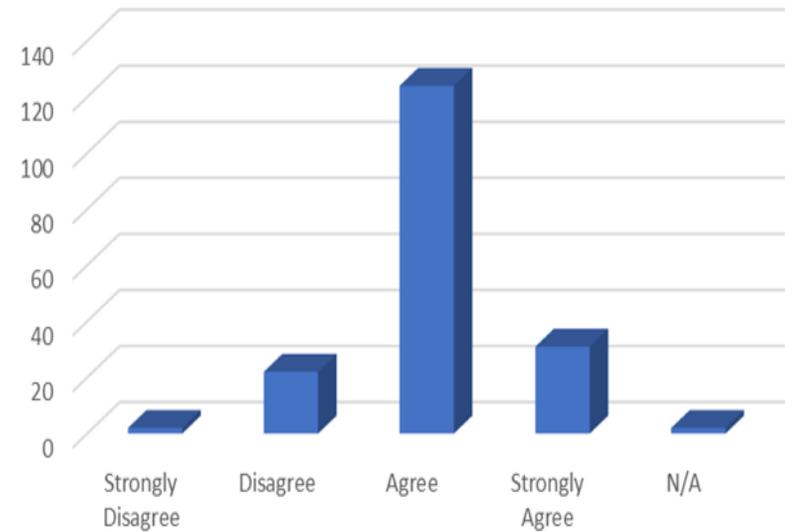
- ✓ 9 form tutors from English, Maths and Science Departments
- ✓ Including Head of English, Maths and Science.
- ✓ All experienced Year 11 form tutors with experience of exams, careers, revision and Year 11 student support.
- ✓ Assigned form groups according to need

Student Voice

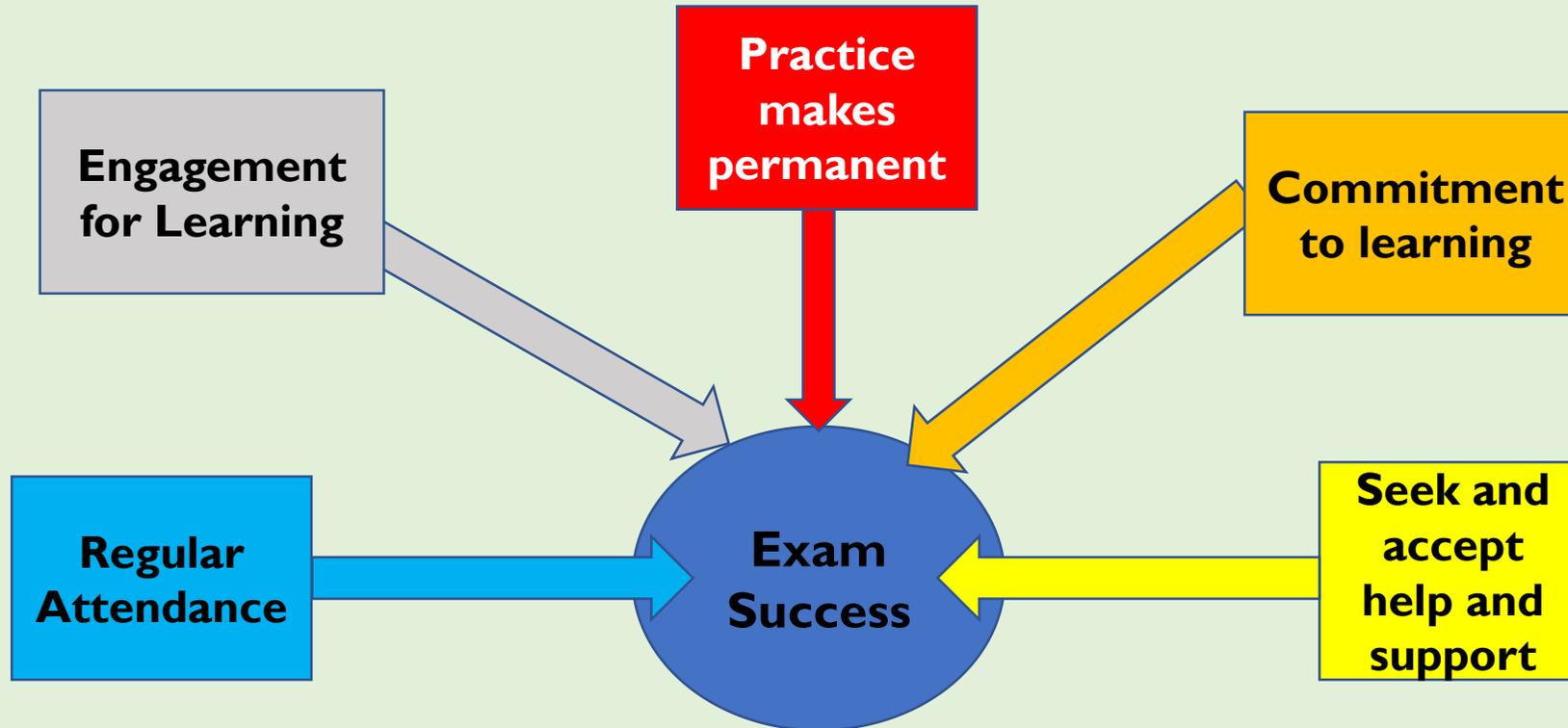
I have found the Year 11 team (Mr Bennett, Mrs Comiskey and Mr Croft) have supported me this year when I have needed them



I have felt supported with my revision this year



What makes success?

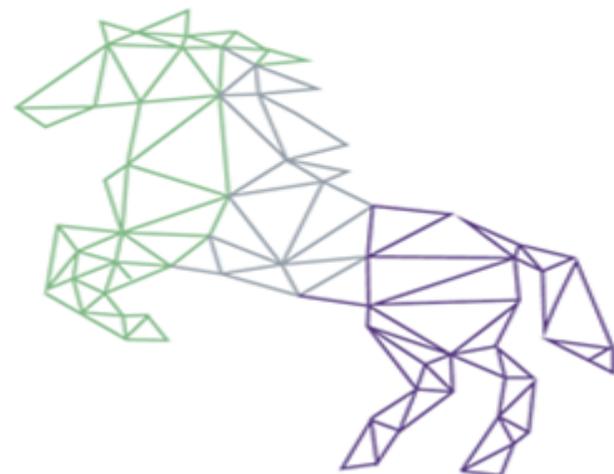


HORSFORTH SCHOOL

OPPORTUNITY AND ACHIEVEMENT FOR ALL

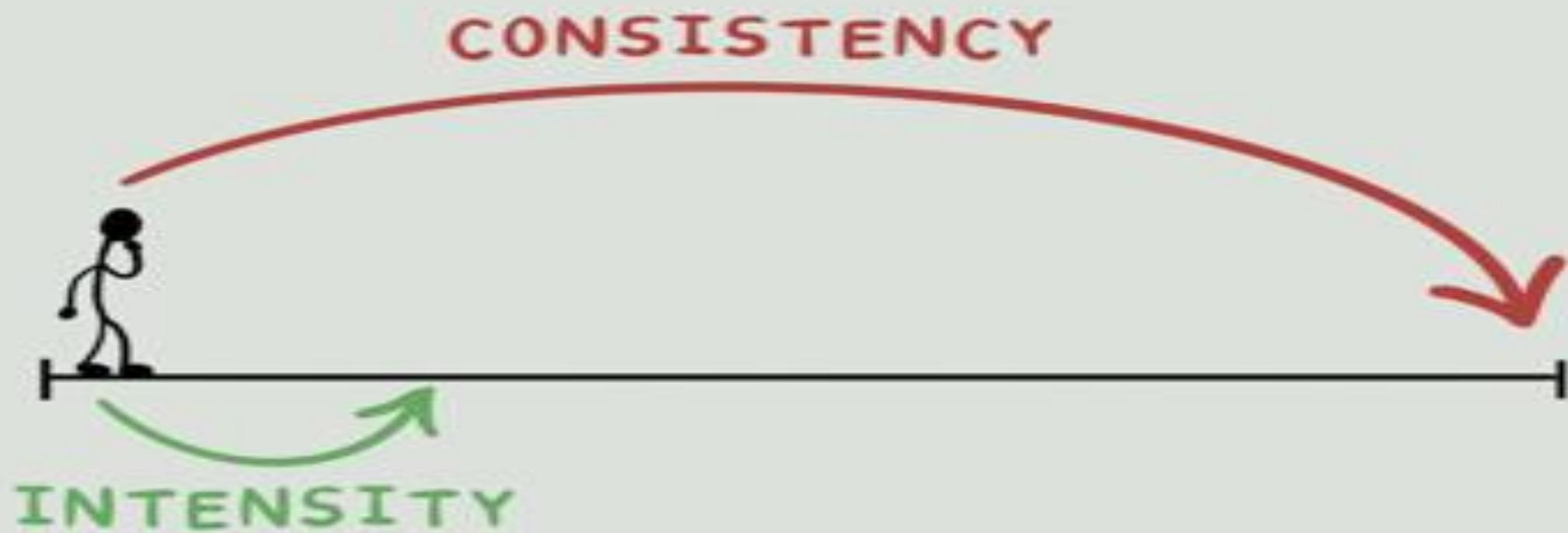
YEAR 11 KEY DATES—TIMELINE 2022 2023

6th July	Getting Ready for Year 11 Evening
31st Oct	Year 11 Mock Exams week 1
7th Nov	'Next steps' week
10th Nov	Sixth form opening evening
18th Nov	Mock GCSE results Day
24th Nov	Year 11 Parents Evening
20th Feb	Year 11 Mock Exams week 2
31st Mar	Year 11 Reports
8th May	GCSE exams start
23rd June	Year 11 Leavers' Assembly and Prom
24th Aug	GCSE results day



**YOUR BEST IS ALL ANYONE CAN
ASK OF YOU!**





Revision Techniques and Support

Cognitive Load Theory

Information for parents and carers

PiXL
partners in excellence



Did you know?



Cognitive load theory is a handy model to understand challenge and how to learn information which isn't too hard, or too easy, but just right. (Sweller 1998) Cognitive load is the amount of information our working memory can hold at any one time. The capacity of our working load is limited and therefore students can maximise their working memory by practising a range of strategies.

Research shows that strategies for reducing cognitive load can assist the human brain to learn and store knowledge, boost confidence and improve memory retention.

Further research has identified that reducing the cognitive load can reduce stress and anxiety and the feeling of being overwhelmed with tasks.



What can you do?

Support your child to try out strategies to reduce the cognitive load. Examples include:

- Breaking down problems into smaller parts. This reduces the problem space and lightens the cognitive load, making learning more effective.
- Helping them to understand worked examples in order to work out how to complete tasks.
- Encouraging them to take advantage of auditory and visual channels in their working memory and supporting them to create stories to help remember information in accessible chunks.
- Working with them to simplify information and build on it. Students should avoid overloading their brain with too much information at any one time.

The learning environment is crucial to reducing cognitive load. Help your child to create a calming environment to work in with as few distractions as possible. Encourage them to turn off their phone, music or the TV whilst revising or doing homework. Distractions only add to our working memory.

Help and encourage your child to review information from their lessons as they go along because this will help improve their retention, adding knowledge to their long-term memory. Help them get into a routine which works for them.

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better future - brighter hope

Keeping active during Revision

Information for parents and carers

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Did you know?



Research shows that physically active students have more active brains. Even walking for just 20 minutes can significantly increase activity in the brain. This means that it is really important for students to take regular breaks in their learning.

Exercise triggers the release of various hormones and chemical compounds in the body and has many benefits to learning:

- It improves cognitive brain function
- It improves students' ability to focus for longer periods of time
- It can reduce stress levels
- It can improve memory retention

Studies have shown that exercise helps to oxygenate the brain and release tension, helping students to keep calm, mentally relax and study more efficiently. Productive people often work smarter rather than harder and exercise has a huge part to play in this.



What can you do?

Support your child to take regular breaks so they are less likely to get distracted whilst revising. It's much better to spend 60 minutes revising well and 10 minutes on a break than for your child to spend longer half revising and half playing with their phone! Suggest to your child that they take breaks every 60-90 minutes when revising.

Encourage your child to do something active with their break, such as getting some fresh air, playing sport, going for a walk or a run, or doing housework. Remind them that exercise doesn't have to last for hours to count.

“Who

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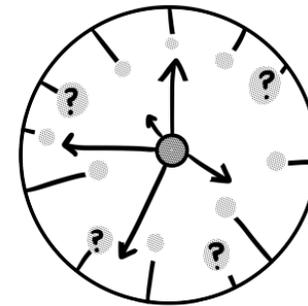
Spacing and Timing of Revision

Information for parents and carers

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Did you know?



Spacing is a revision technique which is all about spacing revision so students don't get swamped and overwhelmed. It means introducing time intervals into their revision sessions as well as spacing out the days on which they revise for topics.

Research shows that doing something little and often is better than doing it at once, or cramming. For example, revising for eight hours in one day is not as effective as doing one hour of revision for eight days. This is because the time in between revising allows students to forget and re-learn the information, which cements it in their long-term memory.

The 'Spacing Effect' is one of the longest and most enduring findings in cognitive psychology. Research suggests there is an 'optimal gap' between revision sessions for students to retain information. In some studies, using spacing instead of cramming has resulted in a 10% to 30% difference in final test results.



What can you do?

Help your child create a revision plan which maps out what they are going to revise and when. Help them to choose a mixture of subject topics to focus on each day to make sure they are spacing them out.

Encourage them to review information using different revision techniques to help them carry out some 5-10-minute reviews of topics, such as reading through notes, highlighting information or making post-it notes. Students can also transform their learning by doing 30-minute activities, such as writing summary sheets, flash cards or mind maps for topics.

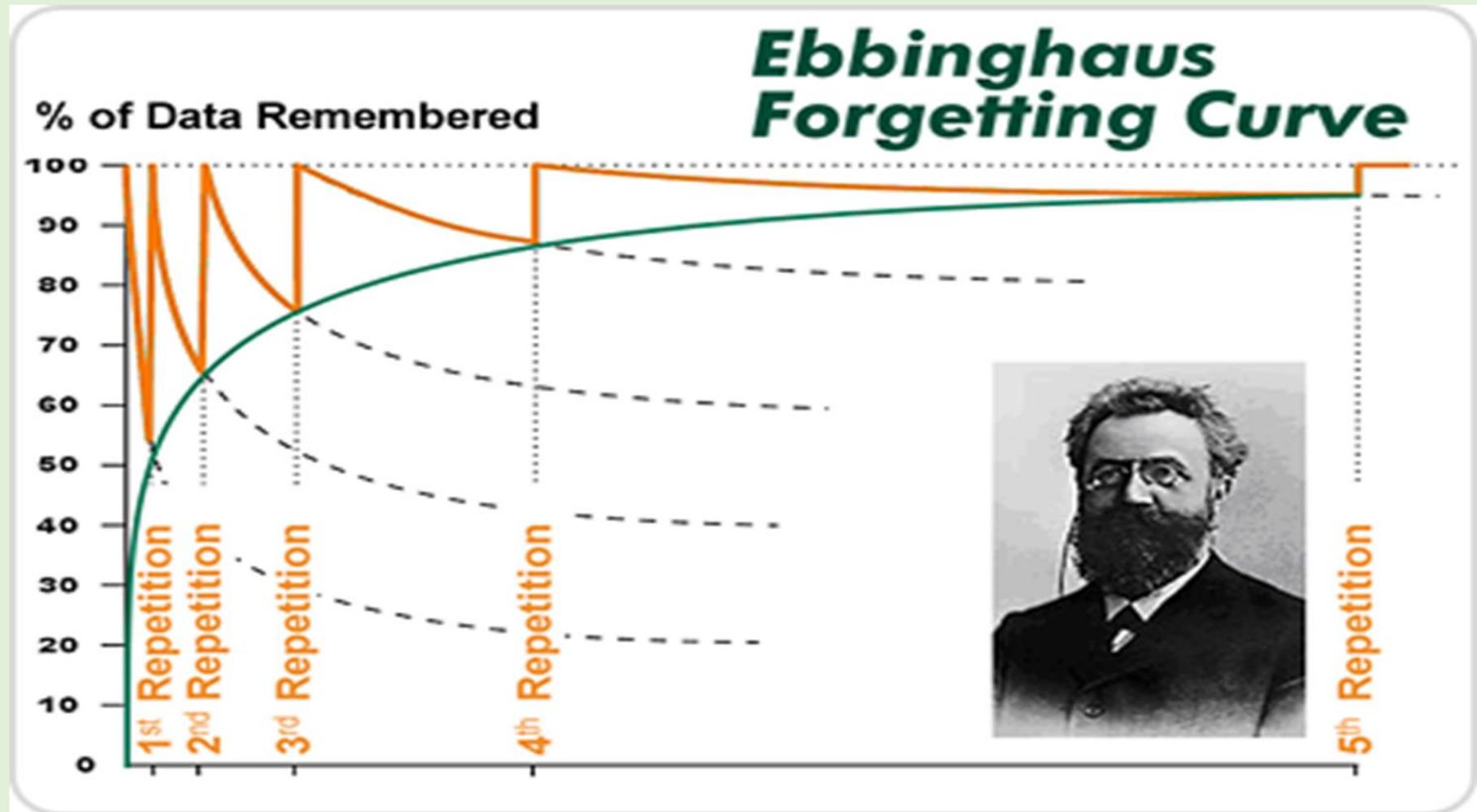
Work with your child to practise testing them on different topics and to help them complete exam questions. Remind your child that five hours of time, spent in smaller chunks and spaced periodically, is a far more effective way to learn something than five hours spent the night before.



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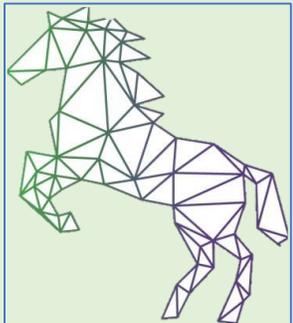
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Early revision is essential



Subject Specific Advice

'Opportunity and Achievement for All'



AQA English Language and AQA English Literature GCSE

English Language Paper 1:

1 hr 45 mins - 4 reading questions on a fictional text and a written task of a description or story- **50% of final grade**

English Language Paper 2:

1hrs 45 minutes - 4 reading questions on 2 non fiction texts and a non fiction written task where you give a viewpoint- **50% of final grade**

Literature Paper 1:

1hr 45 minutes *Romeo and Juliet* and *A Christmas Carol*

Literature Paper 2:

2 hr 15 minutes. *An Inspector Calls*, Poetry Anthology (Power and Conflict poems) and unseen poetry



Reminder!

AQA English Language and AQA English Literature GCSE

Students have already:

- Studied both Language Paper 1 and Language Paper 2 through a thematic approach (Education, Adventure and Exploration etc) and completed mocks or assessments on all elements of the papers;
- Studied a selection of unseen poetry at the start of year 10;
- Studied *Romeo and Juliet* and *A Christmas Carol* and completed mock assessments on these texts;
- Completed (or nearly completed) two poetry booklets at home introducing them to the power and conflict poems. There is one more booklet to do over the summer holidays;

Nature
Poetry



In this booklet are five poems that are linked by the theme: power of nature. It does not mean that you can only link these poems together because of that, but it gives you an indication of how they can be compared.

Power and
Conflict
Poetry

English Language & Literature: What should students be doing at home to prepare?

Engaging fully in English, completing all homework and challenge tasks set on homework, assessments or mocks;

Re reading the literature texts (or listening to audio recordings/film versions);

Reading **about** the texts- critical reading packs will be supplied to help with this;

Making use of the resources on the **Google Classroom**;

Reading a range of **non fiction** (articles, newspapers etc) our subscription to The Day will be really useful for this;

Using **Seneca** and **Massolit** to revise the literature texts;

Using the **three poetry booklets** we have supplied all students with to ensure they have a baseline of knowledge on the poems before September (final one to come over the summer);

Using their **revision guides** to learn more about the exams and texts;

Learning **spellings** / new **vocabulary**.

English: What will students be doing in Year 11?

Autumn term

- Studying *An Inspector Calls*
- Studying the poetry anthology- 15 poems linked with the themes of power and conflict
- Revisiting Language Paper 1 reading questions and writing skills
- Sitting **mock exams for both literature and language texts.**

Spring term

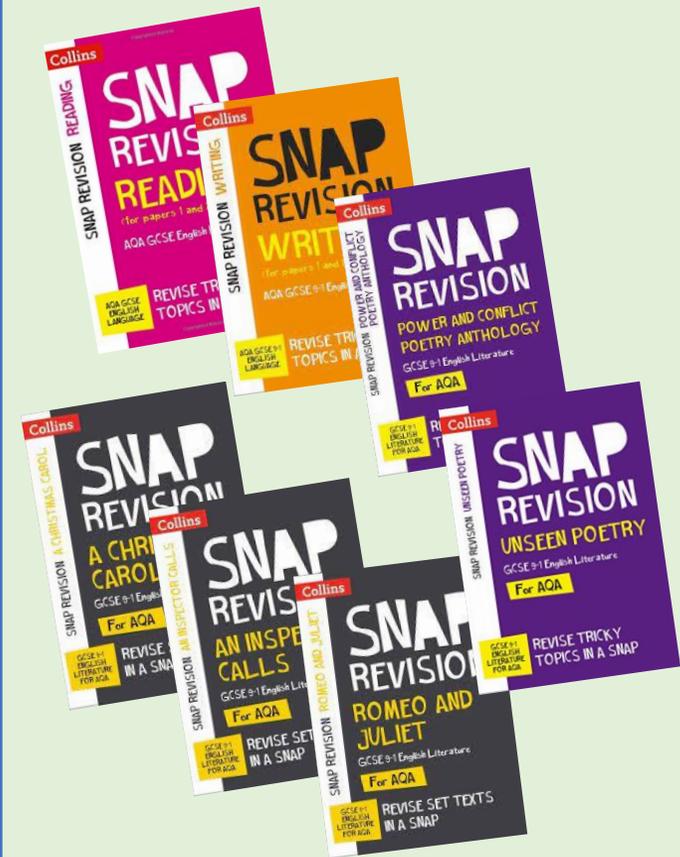
- Revising *Romeo and Juliet* and *A Christmas Carol*
- Revisiting Language Paper 2 reading questions and writing skills
- Sitting **mock exams for both literature and language texts.**
- Revisiting unseen poetry

Summer term

- Revision for all exams
- End of May / start of June - exams

Year 10 English Revision Guides- Over 150 orders placed. Students will have these before the summer. £9 in cash if you missed the order.

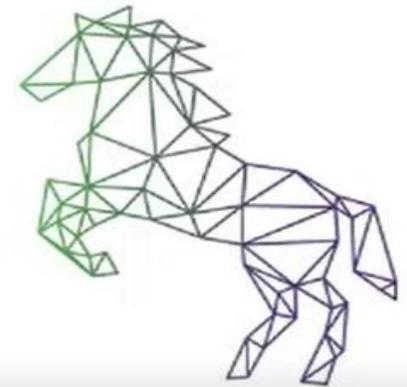
- **Tell me more?** Do you want to get your hands on a bundle of 7 GCSE English Language and Literature revision guides? They cover all your topics for GCSEs in Language and Literature: Romeo and Juliet; An Inspector Calls; Power and Conflict Poetry; A Christmas Carol; Unseen Poetry; Writing skills for Lang Papers 1 and 2; Reading skills for Lang Papers 1 and 2
- **How much do they cost?** £9 for all 7 books (they are normally £2.99-£4.99 per book). Bargain!
- **How to order:** Through Parent Pay only, by Tuesday 28th June. Books will then be delivered via your English teachers as soon as they arrive, hopefully before the end of term. Letters have already been emailed home so get your parents/ guardians to check.
- **Why should I buy them?** Because previous Year 11s have found them to be really useful, handy revision guides which help you to prepare and feel confident for assessments, mocks and final exams. Plus ordering them this way will save you loads of money!



Mathematics GCSE

Steps to Success

Year 10 into Year 11



<https://www.youtube.com/watch?app=desktop&v=dTL2VAAQHas>

Combined or Triple Science

- Use feedback from recent assessments and ensure all challenge tasks are completed
- Use GCSEpod or Seneca to recap paper 1 topics
- Resources and further information on Googleclassroom
- Learn 1-100 for Year 10 in Biology/ Chemistry/ Physics
- Recap required practicals studied this year
- Bespoke Horsforth revision sites with knowledge organisers, past paper questions
- October mock will be paper 1 topics

Biology- topic list for mocks

Required practicals:

Microscopy

Microbiology (triple only)

Osmosis

Food tests

Enzymes

Photosynthesis



Paper 1

What's assessed

Topics 1–4: Cell biology; Organisation; Infection and response; and Bioenergetics.

How it's assessed

- Written exam: 1 hour 45 minutes
- Foundation and Higher Tier
- 100 marks
- 50 % of GCSE

Questions

Multiple choice, structured, closed short answer and open response.

Biology Paper 1

What's assessed

Biology topics 1–4: Cell Biology; Organisation; Infection and response; and Bioenergetics.

How it's assessed

- Written exam: 1 hour 15 minutes
- Foundation and Higher Tier
- 70 marks
- 16.7% of GCSE

Questions

Multiple choice, structured, closed short answer, and open response.

Difference in timings due to greater depth

Chemistry topic list for mocks

Required practicals:

Preparing a salt

Investigating electrolysis

Investigating temperature changes

Carrying out a titration (triple only to be taught in September)

Chemistry Paper 1

What's assessed

Chemistry topics 8–12: Atomic structure and the periodic table; Bonding, structure, and the properties of matter; Quantitative chemistry; Chemical changes; and Energy changes.

How it's assessed

- Written exam: 1 hour 15 minutes
- Foundation and Higher Tier
- 70 marks
- 16.7% of GCSE

Questions

Multiple choice, structured, closed short answer, and open response.

Paper 1:

What's assessed

Topics 1–5: Atomic structure and the periodic table; Bonding, structure, and the properties of matter; Quantitative chemistry, Chemical changes; and Energy changes.

How it's assessed

- Written exam: 1 hour 45 minutes
- Foundation and Higher Tier
- 100 marks
- 50% of GCSE

Questions

Multiple choice, structured, closed short answer and open response.



Physics topic list for mocks

Required practicals:

Specific heat capacity

Thermal insulation

Resistance

I-V characteristics

Density

Physics Paper 1

What's assessed

Physics topics 18–21: Energy; Electricity; Particle model of matter; and Atomic structure.

How it's assessed

- Written exam: 1 hour 15 minutes
- Foundation and Higher Tier
- 70 marks
- 16.7% of GCSE

Questions

Multiple choice, structured, closed short answer, and open response.

Paper 1:

What's assessed

Topics 1-4: Energy; Electricity; Particle model of matter; and Atomic structure.

How it's assessed

- Written exam: 1 hour 45 minutes
- Foundation and Higher Tier
- 100 marks
- 50% of GCSE

Questions

- Multiple choice, structured, closed short answer and open response.



Getting ready for Y11 Business Studies

What we have done in Y10?

Component 1 – Exploring Enterprises

(three assignment internal unit exploring two local SME's) – 30% of overall grade

Component 3 – Promotion and Finance for Enterprise (exam first attempt) 40% of overall grade

What we are doing in Y11?

Component 2 – Planning for an Pitching an Enterprise Activity

(three assignment internal unit) – 30% of overall grade

Assignment 1 - create our own Business Plan for a suitable idea in the Horsforth area.

Assignment 2 - present a Business Pitch summarising your final idea

Assignment 3 - review the suitability of our plan and SME idea.

Component 3 – Promotion and Finance for Enterprise (resit attempt) 40% of overall grade

Things I could complete over the summer to prepare for Y11

- Complete your **Section 1 'Initial Ideas'** for your Business Plan (Google Classroom)
- Complete the **Horsforth Research task**

Component 2 - Primary Research - The Horsforth Area

Jonathan Green • Jan 26 (Edited May 19)

As part of Component 2, you will be asked to pitch a small business idea for the Horsforth Area.

As part of this work, you will need to do some SECONDARY research into the area.

Complete the attached google slides looking at the following things:

Task 1 - A Well annotated Map highlighting busy areas, transport networks, and places of interest

Task 2 - Population, Age, and Gender - Statistics and discussion

Task 3 - Religion Ethnicity and Household Composition - Statistics and Discussion

Task 4 - Businesses in Horsforth and Property Costs

Task 5 - Horsforth Community and Landmarks

Task 6 - Overall opportunities and threats as a Target Market

RESEARCHING THE HORSFORTH MARKET

Researching The Horsforth ...
Google Slides

Year 10 into Year 11 ART CLOSE UP PROJECT

BOOKLET Task 4: SUMMER HOMEWORK

- Produce a minimum of 3 observations from your photographs

Using a range of materials; tonal pencil, pen, coloured pencil, watercolour, pastel



EXTENSION: Continue with the class work
Copies of images: 'Close Up Tasks'



ART IS A FULLY COURSEWORK SUBJECT
THE MORE EVIDENCE OF SKILLFUL WORK THE BETTER

Year 11 Photography

Getting ready for year 11

The Portfolio – Unit 2 - Mixed Topics

Part of your 60% Coursework Portfolio

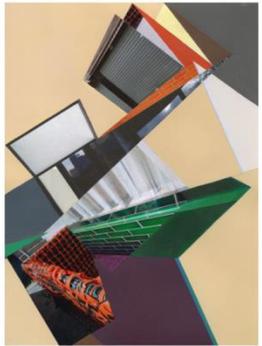
It is vital that over the summer holidays you produce some work towards the final coursework portfolio unit in order to reach your full potential in year 11.

Having been introduced to this unit already you will need to continue to develop your ideas, so when you come back in September we can continue to work through

The assessment objectives.

By September the following should be completed:

- Complete **1 Photographer mood-board** chosen from the unit presentation.
- Choose one of the photographers images & complete a **Mini Analysis** using the guidance booklet on the GC.
- Take **15-20 photographs** based on your chosen theme. Look to your initial research for ideas.



Computer Science Transition workbook

- In order to gain the highest grade possible and achieve your potential in Computer Science I would like you to complete a work book over the holidays.
- All videos and explanations are included in the slides on the workbook

This workbook is designed to allow you to practice some of your skills and build on your existing knowledge.

Please complete by your first lesson back in September.



[Click on this link to access the work](#)

SUMMER WORK FOR DRAMA

Devising log

Make sure that both sections are complete

- 1) Response to a stimulus
- 2) Development and collaboration

Additional revision

Use the resources on the google classroom to revise the social and historical background to Blood Brothers



Getting ready for Year 11 History

What you have already studied

- ✓ Medicine and Health in Britain 1250 – present
- ✓ The Cold War 1943 - 1991

What you will do in year 11

- ✓ The USA 1951 – 1975 – Civil Rights and Vietnam War
- ✓ Anglo Saxon and Norman England 1060 – 1087
- ✓ WW1 medicine depth study

What you need to do at home

- ✓ Complete all your revision homework next year. These will lead to timed exam practice in class.
- ✓ Use your class books to revise the topics you have already studied – make mind maps, flash cards, quizzes.

Revision guides

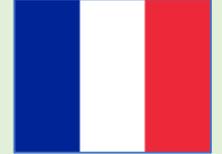
Any Edexcel revision guide is a good option but make sure it has our 4 topics in it.

¿Estás listo/a?



Getting ready for Year 11 Spanish/French

Es-tu prêt(e)?



Here are our top tips on how to best prepare yourself for Year 11:

- Use your **vocab lists/Quizlet** to go over the vocab from themes 1 and 2. You can dip into this whenever you like. Little and often is key. There is a Quizlet app too so you can revise the vocab using your phone, tablet or computer.
- Make a **tenses overview sheet** either in your book or on plain paper on which you note how to form the key tenses that you have studied so far in the course. These vary slightly for French and Spanish so ask your teacher if you are unsure.
- www.languagesonline.org.uk and **BBC Bitesize (GCSE)** are great for grammar explanations and practice so choose the tenses that you are least confident with and do some of the tasks for that tense on these websites until you feel more confident.
- Watch as many **French/Spanish films/series** as you can. This is a nice task to motivate yourself to do and is great listening practice! Search 'Spanish/French language' on streaming services such as **Netflix, Amazon Prime** and **Youtube** to see what is on offer and select something that is age appropriate! Be sure to set the subtitles to English to help your understanding!
- Make sure that you have **purple panned your reading and writing assessments** thoroughly and have learnt the words that you found tricky. Remember, you can make your own Quizlet sets of the words that you find difficult so please do this if you find Quizlet helpful.

Getting ready for Year 11 Geography



Read through your notes and start revising.

Topic list for **October Mock** Exams:

Tectonic Hazards

Weather Hazards

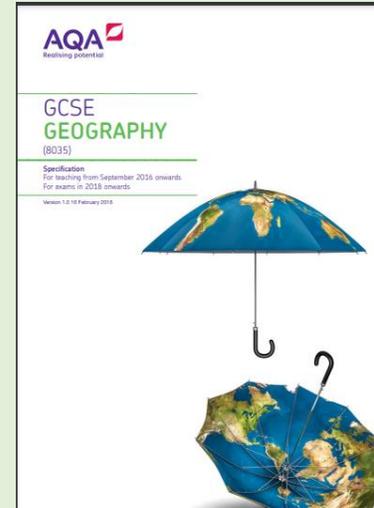
Ecosystems and rainforests

Cold climates

Resource Issues

River landscapes

Urban issues- Rio de Janeiro and London



Use the AQA website to look at past papers and practice your exam skills

Use the **Kerboodle** text book to read through sections we have yet to cover.

The Changing Economic World
Global warming and climate change
Glaciated landscapes

Y10-11

Music Requirements for Summer



- 1) **Practice your instrument at least 5 days a week for at least 20 minutes a day!**
 - You should be doing this *anyway* as performance is 30% of your whole exam.

- 2) **Look over all your Mozart and Paul Simon notes you have done so far:**
 - Copy up anything you have missed this year.
 - Revise the notes you have made.
 - Make a list of anything you don't understand and need help on ready for Sept.

- 3) **Know the Treble and Bass Clef**
 - If you are still not confident on reading music in these clefs, you need to make this an absolute priority- no excuses.
 - Use **FACE** and **Every Good Boy Deserves Football** for the Treble Clef
Use **All Cows Eat Grass** and **Grizzly Bears Drink Fizzy Ale** for the Bass Clef
 - Practising these notes until you are fluent using websites such as:
<https://www.teachingideas.co.uk/notation/name-that-note> and
<https://www.musictheory.net/exercises/note>.

GETTING READY - GCSE Design & Technology: YEAR 11 EXPECTATIONS:

- ▶ This term, you are preparing for Year 11.
- ▶ Mock exams will be held in lesson on Monday 11th July
- ▶ You have been improving your practical skills in the workshop.
- ▶ You will have started your NEA Coursework.

SUMMER WORK

GCSE Design & Technology

- ▶ Use your revision guide to revise the topics you did not answer well on the Mock Exam.
- ▶ There are different types of exam questions you can practise.
- ▶ NEA – You have been set this as an assignment on the classroom.
- ▶ The deadline is Easter 2023
- ▶ Summer tasks are to complete section A and B of NEA

Getting ready for GCSE PE in Year 11



• Theory topics covered so far:

- Paper 1 – Physical training and Anatomy and Physiology
- Paper 2 – Health, fitness and well-being

• Remaining theory topics in Year 11:

- Paper 1 – Movement analysis
- Paper 2 – Sports psychology and Sociocultural differences

• Things you can do over the Summer holidays that will make a huge difference:

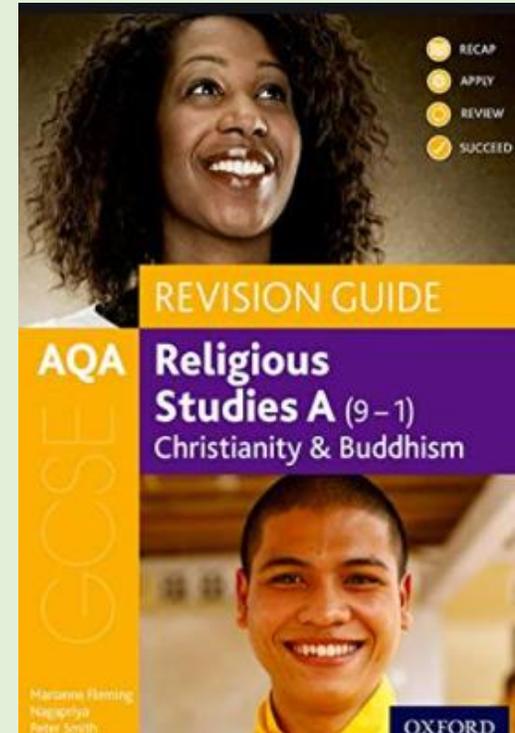
- 1. **Content** – Ensure all lesson notes are complete and in order with assessments/MAF sheet in the correct folder (*use the Google Classroom and your revision guide for reference*)
- 2. **Remember** – Create Q+A cue cards for each individual topic to ensure you can remember and practice reciting the key information
- 3. **Exam practice** – Practice as many past paper questions from the documents on the Google Classroom and your revision guide as you can. Focus on the 6 and 9 mark extended answer questions to perfect your AO1/AO2/AO3 technique!

- External revision link: www.senecalearning.com (*click the AQA GCSE PE link with the American Football player!*)

Getting ready for year 11 RS GCSE

You should all have a copy of the AQA revision guide for the specification you are learning. Use this to read over your weakest areas of knowledge, and complete your summer revision booklets that your RS teacher will be giving you for Buddhism and Christianity.

This assignment can also be found on Google Classroom where you can access a digital copy of the booklets.



Prom



Any Questions?

Please stay behind we can answer questions about:

- Exams
- Access arrangements
- Attendance
- Rewards
- Wider pastoral
- Anything else...