



# Education of Children with Health and Medical Needs who Cannot Attend School

Last Reviewed	January 2021
Next Review Date	February 2022
Ratified by the Trustee Board	February 2021

# Education of children with Health and Medical Needs who cannot attend school

## 1 Aims

Horsforth School's aim is for all students to be able to access full time education in our setting. Where this is not possible and is supported by medical evidence, school works in partnership with students, parents/carers, medical services such as the Medical Needs Teaching Service (MNTS) and other education providers/professionals to enable young people with long term evidenced medical needs who are unable to attend Horsforth School, to receive education. The education may be in a hospital setting, at home or at another appropriate setting in line with the student's needs and medical professionals' advice.

We will be proactive in promoting the education entitlement of students on our roll and in securing effective provision.

This applies to students unable to attend school for reasons of sickness, injury or mental health needs where a medical practitioner considers that a child should or could not attend Horsforth School at that time. This will be reviewed regularly by professionals involved.

## 2 Context

This policy is based upon the statutory guidance for Local Authorities from the DfE: *'Ensuring a good education for children who cannot attend school because of health needs'*, January 2013.

The principles underlying this policy are:

- The school recognises that young people absent for evidenced medical reasons are entitled to continuity of education as far as their condition permits and acknowledges that it has a central role to play in securing and ensuring the continuity of education.
- The education provided shall be of high quality and as broad and balanced as possible such that reintegration is achievable as smoothly as possible.

## 3 Evaluation

This policy will be evaluated annually by the Trustee Board to ensure it is still fit for purpose. Circumstances may require more frequent modifications

## 4 Authors

This policy has been updated by KLM in February 2021.

## 5 Appendix

Appendix I Procedures

## **Appendix I: Procedures**

- The named person holding responsibility for the education of children with health and medical needs is Katie McFadden; SENDCo.
- Parents/carers should always contact school where there are medical or health needs so that the school is aware and can then offer appropriate support based on individual need and circumstance.
- When an absence is known to be more than 15 days or exceeds 15 days, parents/carers should contact the relevant Year Team (Pastoral Behaviour Officer or Year Coordinator) at school as soon as possible and provide medical evidence to explain the absence where possible.
- A meeting will be arranged with the Pastoral Team and Attendance Strategy Lead (ASL) to discuss the absence and the young person's needs. The Pastoral Team and ASL will liaise with the SENDCo following this initial meeting. The school will make a decision on the most appropriate level of support for education following this. This may mean: working from home with a school pack and access to resources online, it could mean working in our LINK provision, or a bespoke package of school intervention, phased returns, reduced timetables or a referral to the MNTS (Medical Needs Teaching Service). School also works with a range of external agencies to combine support, such as CAMHSs, SENDIASS/SENIT/SENSAP, school nursing team and Horsforth Children's Services.
- We will support with referrals to the MNTS (Medical Needs Teaching Service) and will explain what this service provides in a meeting with parents at school. We will require up to date medical evidence to support the referral.
- When an MNTS referral is successful, the school will liaise with the teaching service to inform them of the student's current curriculum offer, relevant exam board and access arrangements information and attainment data to ensure as much continuity of education as possible.
- School will keep in regular contact with the Medical Needs Teaching Service with regards to progress and health updates. School will keep in contact with parents/carers throughout the absence. Where school is invited, a representative I will endeavour to attend review meetings.
- Parents/carers should also keep school informed of any health updates and/or concerns regarding their child's educational provision during the absence or alternative education provision and should provide paper documentation to support this
- For planned admission or re-admission to hospital, school will provide a pack of work where appropriate and when notified. Parents/carers must inform the school and provide medical evidence for the hospital stay.

## **Reintegration into the School**

- The School will work with all relevant professionals, the parents/carers and the student to plan a suitable reintegration into school. This can be gradual, phased and bespoke according to need. It must demonstrate incremental increases in attendance over time.
- The School will ensure that the students and staff who have maintained contact with the young person who has been absent play a significant role in helping the young person to settle back into school and its routines.

- The School will accept part-time attendance where pupils are medically unable to cope with a full day, until the young person is able to attend for full school days within an agreed timeframe, which will be reviewed. This should be supported by medical advice.
- The school will make reasonable adjustments for pupils with mobility difficulties to return to school, taking account of health and safety issues and organising a risk assessment where applicable.
- Throughout the absence, school will maintain contact with parents/carers and this should be reciprocated. Regular information emails will still be sent from school. This will also include invitations to events and productions in the interest of maintaining contact.
- The school should expect to receive regular reports and assessment of pupil progress from the service provider during the pupil's absence and a folder of work on return to school.
- The Pastoral Behaviour Officer (PBO) and Year Coordinator, usually in conjunction with the Attendance Strategy Lead or Alternative Provision Lead, will ensure that all relevant staff are aware of a student's absence and their responsibility towards maintaining continuity of education for the student and for their pastoral care on their return. They will liaise with the SENDco to keep them updated on any current situations and plans for reintegration will be made in conjunction with the SEND team.