



Horsforth School Remote education provision: information for parents



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. Where a whole class, bubble or year group is isolating groups will receive high quality remote learning and students are expected to follow their normal timetable and the teacher will deliver a live, interactive input during the timetabled lesson time. This would be for a minimum of 30 minutes using Googlemeet. This might involve, for example, a focused Q&A session, an explanation of new content or task in more detail, engaging students with a low stake quiz, or giving feedback on work previously completed. Students will then use the rest of the time to get on with the tasks set. Students will be expected to 'attend' each lesson remotely and keep up with the work set. The only exception is if the student is unwell, in which case parents will be expected to report the illness and absence to school in the usual way. Form time will also be delivered remotely and all students are expected to attend.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

At Horsforth School we have a dedicated remote learning website which can be accessed via the remote learning tab at the top of the school website or via this [LINK](#). This will give further guidance, resources and taught lessons using Oak National Academy lessons for each subject by half term.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in PE we give a menu of activities that the students can complete when they would have a PE lesson, in science to replace practical activities we may use a pre-recorded video and in design lessons where specialist equipment is needed other activities may be set.



Horsforth School Remote education provision: information for parents



Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Year 7 -9	We would expect students to follow their usual timetable and complete at least 5 hours of remote learning each day including any homework and assessments set via Google classroom for the whole class.
Year 10-13	We would expect students to follow their usual timetable and complete at least 5 hours of remote learning each day including any homework and assessments set via Google classroom for the whole class. On top of this, they should be revising and using GCSEpod, Hegarty Maths etc to support their learning.

Accessing remote education

How will my child access any online remote education you are providing?

The remote learning website sign posts students to the different resources that they will need to access their learning. At Horsforth School we use Google Apps for education and most work is set through the Google classroom. Students will have an individual Google classroom for each of the subjects that they study as well as a form group Google classroom. Live lessons will be delivered through Google meet and there will be a code for each Google classroom which they will click into to access the live lesson. Lessons will be recorded to for safeguarding reasons.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:



Horsforth School Remote education provision: information for parents



Every student who needed a digital device was issued with either an iPad or laptop which they took home allowing remote studying. Key Stage 4 students were given priority over the laptops and Key Stage 3 students tended to be issued with iPads. The DFE sent Horsforth schools allocation of laptops which were loaned to disadvantaged students in year 10; their initial device was returned and swapped for the DFE laptop, which enabled redistribution of their first device. The second wave of DFE devices allowed us to support disadvantaged Key Stage 3 students with a laptop in exchange for their iPads. Every student in school which requires a device has one.

Nearly all students have access to an internet connection at home. Consultations have been sent home to both students and parents/carers asking for feedback on this. As a result, one student has been issued with a DFE dongle to support their online learning. A small number of students have also been given 30GB of data for free for their mobile phones, using Vodafone's exclusive offer for disadvantaged students across the country after communicating with their parents/carers and pastoral workers in school.

If a student's situation changes and additional support is needed parents/carers can contact the school at info@horsforthschool.org

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:



Horsforth School Remote education provision: information for parents



As part of this list, schools may wish to indicate the extent to which they are used, and subjects and key stages these approaches are used in, if there are differences.

Some examples of remote teaching approaches:

- live lessons using Google meet with the link shared via the Google Classroom
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites such as Kerboodle, GCSEPOD, Linguascope and Hegarty Maths supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work where this contributes to the coursework or NEA in specific subjects.



Horsforth School Remote education provision: information for parents



Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Please ensure that:

- Your child is in an appropriate and neutral space such as a dining table, desk, sofa, kitchen table. Your child should not be in bed.
- That there is nothing inappropriate or offensive in the background.
- Remind your child to not share personal information whilst on line.
- Try to ensure the space is quiet and that other children are not seen in the background.
- Your child should be appropriately dressed and ready to learn, with full equipment at hand.
- Your child must follow the same rules and etiquette as we would expect in a classroom.
- Ground rules may be given at the start of each lesson and these must be followed.
- Students may ask staff appropriate questions when prompted.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Where a full class, year group or bubble is isolating a register will be taken for each lesson and this will be available to be seen by the parental school comms app.

Where there are concerns around engagement in lessons, you will be emailed by the school. Ongoing concerns will result in a phone call home from the Year coordinator.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- Whole-class feedback addressing misconceptions or areas of weakness
- Multiple choice or short answer questions marked automatically via Google forms
- WWW/ EBI feedback on work submitted with challenge tasks in line with the school's marking assessment and feedback policy



Horsforth School Remote education provision: information for parents



Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Parents are welcome to contact SENDadmin@horsforthschool.org to seek advice and support for their child if they are working remotely.
- If students are working at home and need support they can email learningsupoprt@horsforthschool.org to ask for support and advice on their learning
- Staff setting remote learning will be asked to differentiate tasks appropriately as they would in a classroom learning environment.
- Members of the SEND team are assigned to a specific year group; they will contact students who are self-isolating for prolonged periods to offer support with tasks
- The SEND team are available to support teaching staff with providing differentiated remote learning tasks for students to complete in line with their needs if required
- If whole year groups or 'bubbles' are working remotely for a prolonged period, the SEND team will support by providing alternative tasks in key subject areas via the 'Support Google classroom'



Horsforth School Remote education provision: information for parents



Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will usually differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

Students should use the home learning portal on the school's main website to find the work that has been set by each subject: <https://sites.google.com/horsforthschool.org/home-learning-portal/home>. Some subjects may direct students to their google classrooms; others may have set links to lessons and resources from the Oak Academy that correlate with the topics and skills students would be doing in class or there may be a programme of work set by a subject they want students to complete whilst they are away from school.

For each day that they are self-isolating, students should try to follow their usual timetable, sticking to the times for each period and spending the same amount of time on classwork and homework as they would if they were in school.