

### Horsforth School Coronavirus (COVID-19) Universal Catch-up Premium

The government announced £1 billion of funding to support children and young people to catch up – which includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year equating to approximately £80 per student.

A further £350 million has been invested into the National Tutoring Programme to provide additional, targeted support for children and young people who need the most help by subsidising the cost of external tutors in supporting disadvantaged learners.

Schools' allocation is calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in year's reception through to year 11.

- Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.
- Key findings from the Education Endowment Foundation suggest:
  - Supporting effective remote learning will mitigate the extent to which the gap widens.
  - Sustained support will be needed to help disadvantaged pupils catch up.
  - Small group or one-to-one tuition evidenced as the best way to use the funds

Below is a summary of Horsforth Schools Universal catch up premium spending strategy:

<b>Intervention</b>	<b>Costing £</b>	<b>Funding £90,880</b>	<b>Start date:</b>	<b>End date:</b>
<b>Teacher Tuition - Additional teaching by subject specialists in English, maths and science .</b>	13200	77,680	01/12/2020	31/5/2020
<b>Learning Mentor Tuition</b>	550	77,130	01/12/2020	31/5/2020
<b>Specialist Online Maths Tuition</b>	1920	75,210	23/11/2020	30/04/2020
<b>CAT Testing (Year 7)</b>	2766.75	72,443	January 2020	January 2020
<b>Academic and pastoral appointment</b>	11700	60,743	07/12/2020	31/8/2020
<b>CPD</b>	111375	-50,632	03/09/2020	23/07/2020
<b>Incremental Coaching</b>	89100	-139,732	03/09/2020	23/07/2020
<b>Visualisers</b>	2504	-142,236	01/10/2020	01/10/2020
<b>New Laptops</b>	45900	-188,136	01/10/2020	01/10/2020

<b>National Tutoring Programme (KS3)</b>	10000	-198,136	2021	23/07/2020
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Research by the Education Endowment Foundation (EEF) suggest to help students ‘close the GAP’ (between disadvantaged and non-disadvantaged students) teaching should be the top priority, including professional development, training and support for early career teachers and recruitment and retention. Targeted support for struggling pupils should also be a key component of an effective Pupil Premium strategy; as well as strategies that relate to non-academic factors, including improving attendance, behaviour and social and emotional support. The EEF suggests this can be divided into three sub-sections, Teaching and Whole School Strategies, Targeted Approaches and Wider Strategies; how Horsforth School has spent the Universal catch-up premium money according to this research is outlined below:

<u>Teaching and whole school strategies</u>	Cost £	<u>Targeted approaches</u>	Cost £	<u>Wider strategies</u>	Cost £
<b>Teacher Tuition</b>	13200	<b>CAT Testing (Year 7)</b>	2766.75	<b>Academic and Pastoral appointment</b>	11700
<b>Learning Mentor Tuition</b>	550	<b>National Tutoring Programme (KS3)</b>	10000	<b>New Laptops</b>	45900
<b>Specialist Online Maths Tuition</b>	1920				
<b>CPD</b>	111375				
<b>Incremental Coaching</b>	89100				
<b>Visualisers</b>	2504				
<b>Sub Total:</b>	<b><u>218,649</u></b>		<b><u>12766.75</u></b>		<b><u>57,600</u></b>
<b>Total</b>	<b><i>289,016</i></b>				