

The Last 14 Weeks: Strive for Five!

AIMS:

- Sharing strategies on how parents/ carers can best support their son/daughter
- Offer 'hands on' sessions in core subjects
- Offer resources / ideas to support your son or daughter in specific subjects

Sessions Tonight

| | | |
|-------------|--------------------------|---|
| 5.30 – 5.40 | Welcome and Introduction | Sixth Form Hall/ Common Grounds |
| 5.40 – 6.00 | Session 1 | English in SF3 Maths in SF2 Revision Timetable in SF5 |
| 6.00 – 6.20 | Session 2 | Maths in SF2 Sci in SF4 Revision Timetable in SF5 |
| 6.20 – 6.40 | Session 3 | English in SF3 Sci in SF4 Revision Timetable in SF5 |

Working with Parents to Support Children's Learning

Work with parents and carers to support learning.

Why?



It is the **'at-home' relationships** and modelling of aspirations which play a major part in impact of **school outcomes**.
(Desforges 2003)

Parental interest in their child's education is the single most powerful **predictor of achievement** at age 16.
(Attainment in secondary school report, Feinstein and Symons)

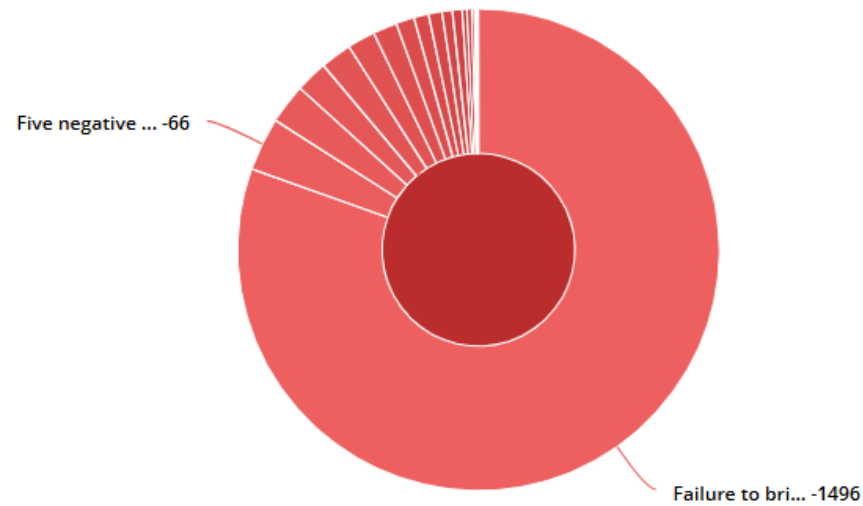


Year 11 Overview



Behaviour Overview Since August

How behaviours are issued to Year 11
01/08/2025 - 11/01/2026



Include type: Behaviour

Year: 11

Behaviour type: Absconding

Behaviour type: Bullying

Behaviour type: Dangerous or unsafe behaviour

Behaviour type: Defiance

Behaviour type: Derogatory language

Behaviour type: Disruption

Behaviour type: Failure to bring or complete homework

SHOW MORE



HORSFORTH SCHOOL

Opportunity and achievement for all

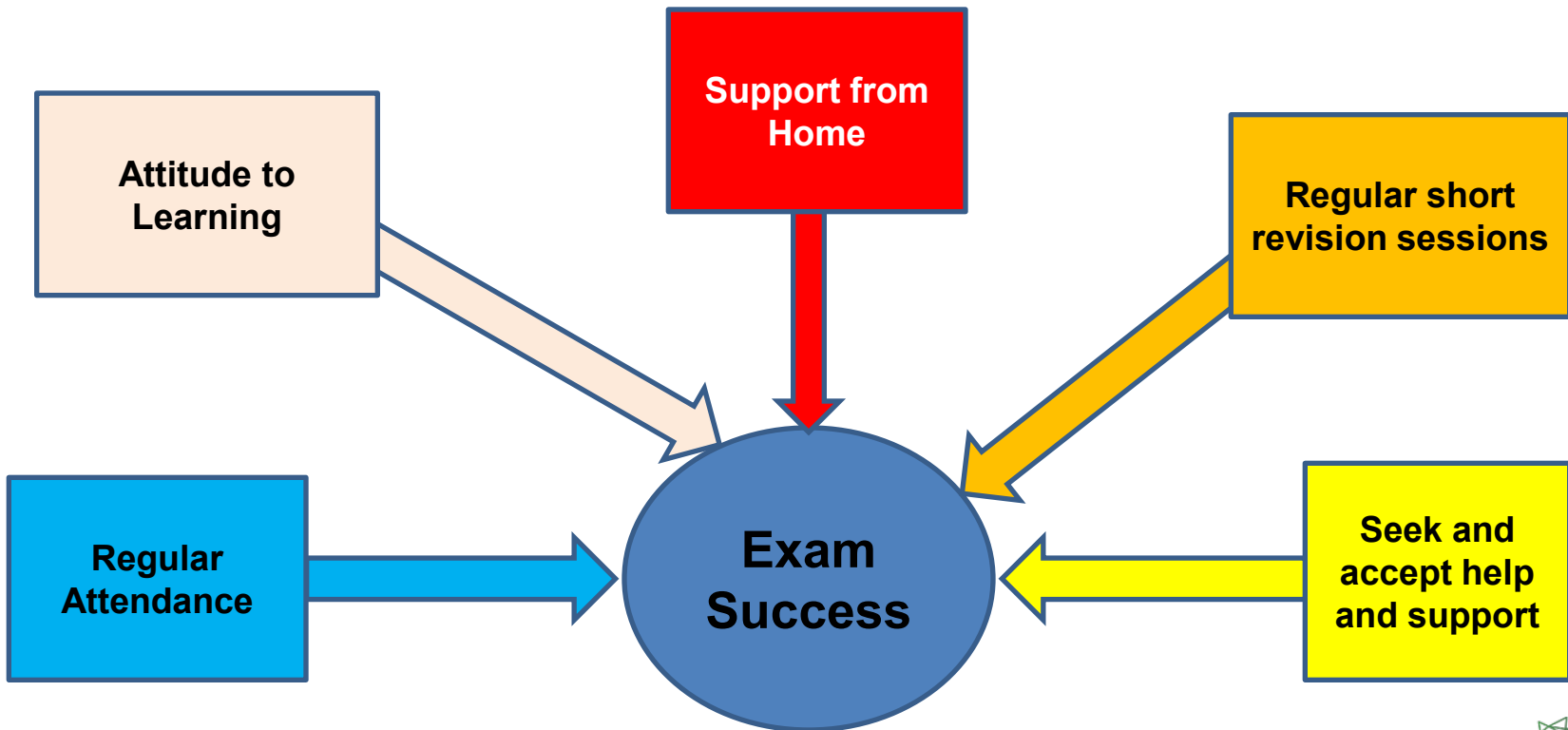
**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**

'Pupils with no missed lessons over KS4, 83.7% achieved Grades 9 to 4 in English and Maths compared to 35.6% of pupils who were persistently absent'

| Attendance | 9 | 9 - 8 | 9 - 7 | 9 - 6 | 9 - 5 | 9 - 4 | Average Grade | Progress |
|------------|-----|-------|-------|-------|-------|-------|---------------|----------|
| 0-49% | 0 | 0 | 0 | 0 | 11.8 | 23.5 | 2.4 | -1.88 |
| 50-89% | 1.5 | 3.9 | 11.7 | 24.9 | 46.3 | 66.8 | 4.4 | -0.67 |
| 90-94% | 1.9 | 7.5 | 17.5 | 34.1 | 57.9 | 79.5 | 5.1 | 0.33 |
| 95-97% | 4.6 | 17.3 | 33 | 50.3 | 66.7 | 86.2 | 5.6 | 0.44 |
| 98-100% | 6.2 | 21.1 | 38.3 | 58.4 | 77 | 91.3 | 6.1 | 0.77 |



What makes success?



Year 11 Revision Week

| | Mon 19 th 8.25 – 8.50 | Tues 20 th 8.25 – 8.50 | Wed 21 st 8.25 – 8.50 | Thurs 22 nd 8.25 – 8.50 | Thurs 22 nd 11.10 – 12.10 | Fri 23 rd 8.25 – 8.50 |
|------------|-------------------------------------|--------------------------------------|--|---------------------------------------|---|---|
| 11A | Assembly (Hall) | Sixth Former Advice (M5) | HF Quadrant Assemblies LDB, ZMC, KLM, BWI (Blue diner, Sixth Form Hall, Library, M1) | Comp Room Revision TT (JB1) | Carousel of Activities for Pupils to Select from: <ul style="list-style-type: none"> Flashcards (Dr Bell in XXXX) Blind Mindmapping (Mr Wilson in Blue Diner) Mindfulness & Managing stress (Mrs Nowell in wooden gym) The Power of Routines (Mr Weedy in XXXX) The DTT approach to revision (Mr Brown in XXX) Support with revision timetable (Mrs Comiskey in ELC) Mastering English Language (Mrs Stokes in XXXX) | Sleep Assembly (Sixth Form Hall with Mr Watkins) |
| 11B | | Sixth Former Advice (M6) | | Comp Room Revision TT (JB2) | | |
| 11C | | Sixth Former Advice (M7) | | Comp Room Revision TT (JB3) | | |
| 11D | | Comp Room Revision TT (JB1) | | Sixth Former Advice (M1) | | |
| 11E | | Comp Room Revision TT (JB2) | | Sixth Former Advice (M2) | | |
| 11F | | Comp Room Revision TT (JB3) | | Sixth Former Advice (M4) | | |
| 11G | | Comp Room Revision TT (JB4) | | Sixth Former Advice (M3) | | |
| 11H | | Comp Room Revision TT (JB5) | | Sixth Former Advice (M8) | | |
| 11J | | Sixth Former Advice (M9) | | Comp Room Revision TT (JB5) | | |
| 11K | | Sixth Former Advice (HU1) | | Comp Room Revision TT (JB4) | | |



Revision Matters

- With regular, well-planned revision starting now, your son or daughter will achieve and exceed their target grades this summer.
- Without regularly revisiting their work, they will not perform to the best of their abilities.
- Tonight is about supporting with this.

Organised Revision

Urbanisation

Megacity → more than 10 million

HIC High Income Countries

NEE Newly emerging economy

LIC Low Income Countries - move to cities for more jobs.

Rural Push Factors

- lower wages/jobs
- limited opportunities & education
- poor living conditions
- conflict war

Urban Pull Factors

- High wages/jobs
- Access medicines/education
- More entertainment



RP Resistance of a Wire

Equation: $V = IR$

- measure current with ammeter
- measure potential diff with voltmeter
- $R = \frac{V}{I}$

| Wire | Resistance (ohm) | Length (cm) |
|------|------------------|-------------|
| | x | |
| | x | |
| | x | |

Directly proportional

wire, temp wire (turn off in between)

RP IX Characteristics

Equation: $V = IR$

Equipment

give readings of the wires

resistor

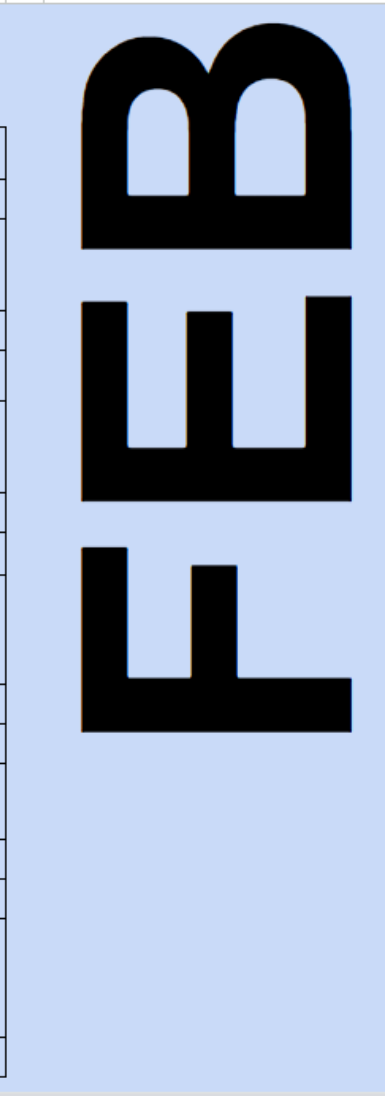
filament bulb

diode



| English Lang | English Lit | Maths Higher | Biology | Chemistry | Physics | History | MFL | RE | PE |
|---|---|--|---------------------------|--------------------------|---|--|--|--|---|
| Language Paper 1 Reading questions+A2:S5 | A Christmas Carol | Number - Standard form Error intervals Bounds Surds Recurring decimals Compound Interest Simple Interest Reverse Percentages Exponential Growth Problems Worded problems incl. multiple % change | Cell Biology | Atomic structure | Energy Stores and Transfers, Energy efficiency and Power, Renewable and Non-renewable Energy Resources | Paper - 1 - Middle Ages Medicine - knowledge, treatment, prevention | Family, friends, relationships, marriage and future choice. | Paper 1 Religion : Buddhist Beliefs Buddhist Practices | Structure and function of the musculoskeletal system, Structure and functions of the cardio-respiratory system |
| Language Paper 1 Writing task (description or narrative) | Romeo and Juliet | Algebra Expand/factorise (2/3 binomials) Solve quadratic equations by factorising Difference of 2 squares Plot and recognise quadratic graphs Completing the Square/turning points | Organisation | Bonding and structure | Electric Circuits Electricity in the Home Electric Fields and Static (Physics Only) | Paper 1 - Renaissance medicine - knowledge, treatment, prevention | Technology in everyday life | Christian Beliefs Christian Practices | Aerobic and anaerobic exercise, Short and long term effects of exercise |
| Language Paper 2 Reading questions | Power and Conflict poetry (15 poems from anthology) | Ratio and proportion More complex ratio problems – relate to fractions, longer worded problems Direct/Inverse Proportion formulae – include squares, cubes, roots Combining Ratios | Infection and response | Moles | Particle model of matter Heat Gas Pressure | Paper 1 - Industrial Medicine - knowledge, treatment, prevention | Free time, diet and sport | Paper 2 Thematic studies : Religion& Life | Lever systems, Planes and axis of movement |

| FEBRUARY | | | | | | |
|--------------------|--|--|---|--|------------------------------------|----------|
| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
| | | | | | | 1 |
| | | | | | | |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| MFL Speaking Exams | | | | | | |
| | | | | | | |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| Mock Exams | | | | | | |
| | English Language (am) Maths (pm) | Biology (am) History/ Geography (pm) | English Lit (am) Engineering/ PE/ Sport/ H & SC (pm) | Physics (am) Computer St/ Food prep/ Music (pm) | Chemistry (am) MFL Writing (pm) | |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| Half Term | | | | | | |
| | | | | | | |
| 23 | 24 | 25 | 26 | 27 | 28 | |
| Mock Exams | | | | | | |
| | Business/ Drama (am) Media/ Tech/ RS (pm) | Further Maths (am) PE Practical (all day) | | | | |
| | | | | | | |





A1 fx

| | A | B | C | D | E | F | G | H | I | J | K |
|----|--------|--|--|---------------------------------------|----------------------------|-----------------------|----------|---|---|---|---|
| 2 | | | | | | | | | | | |
| 3 | SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY | | | | |
| 4 | | | | | 1 | 2 | 3 | | | | |
| 5 | | | | | | | | | | | |
| 6 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | | | | |
| 7 | | | | GCSE Exams | | | | | | | |
| 8 | | | | Enterprise (am) | Drama (am) | | | | | | |
| 9 | | | | | | | | | | | |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | | | | |
| 11 | | GCSE Exams | | | | | | | | | |
| 12 | | English Literature (am) Mandarin (pm) | Religious Studies (am) Biology (pm) | Geography (am) Media (pm) | Maths (am) | History (am) | | | | | |
| 13 | | | | | | | | | | | |
| 14 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | | | | |
| 15 | | GCSE Exams | | | | | | | | | |
| 16 | | Chemistry (am) Mandarin / PE (pm) | English Literature (am) | French (am) Religious Studies (pm) | Physics (am) Media (pm) | English Language (am) | | | | | |
| 17 | | | | | | | | | | | |
| 18 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | |
| 19 | | Half Term Break | | | | | | | | | |

MAY



A1 fx

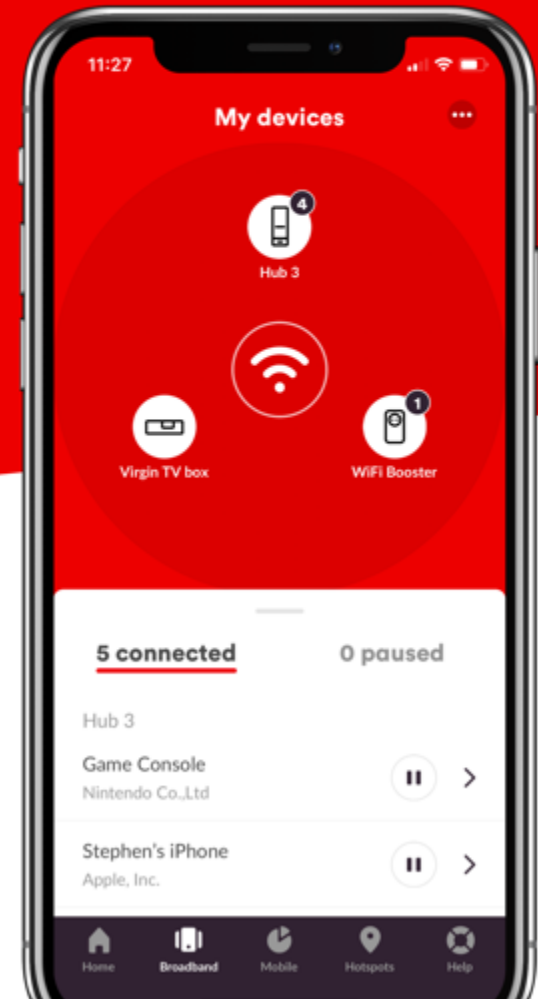
| | A | B | C | D | E | F | G | H | I | J | K | L | |
|----|--------|----------------------------|--------------------------------|--|--|---|----------|-------------------------------------|---|---|---|---|--|
| 1 | JUNE | | | | | | | | | | | | |
| 2 | | | | | | | | | | | | | |
| 3 | SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY | | | | | | |
| 4 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | | | | | |
| 5 | | GCSE Exams | | | | | | | | | | | |
| 6 | | Statistics (am) | | Maths (am) | History (am) French (pm) | English Language (am) Geography (pm) | | | | | | | |
| 7 | | | | | | | | | | | | | |
| 8 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | | | | | | |
| 9 | | GCSE Exams | | | | | | | | | | | |
| 10 | | Biology (am) PE (pm) | Spanish (am) History (pm) | Maths (am) | Geography (am) Further Maths (pm) | Chemistry (am) Statistics (pm) | | | | | | | |
| 11 | | | | | | | | | | | | | |
| 12 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | | | | | | |
| 13 | | GCSE Exams | | | | | | Prom @ The Village Headingley | | | | | |
| 14 | | Physics (am) Music (pm) | Spanish (am) Food prep (pm) | Design & Tech (am) Further Maths (pm) | | | | | | | | | |
| 15 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | | | | | | |
| 16 | | | | | | | | | | | | | |

JUNE

The Key to Successful Revision

- ✓ Quiet area with no distractions
- ✓ A well planned out timetable
- ✓ Regular breaks
- ✓ Hobbies
- ✓ Incentives

See devices
connected to WiFi



HORSFORTH SCHOOL

Opportunity and achievement for all



Revision Techniques

Different revision techniques work for different people.

- Prompt cards
- Mind maps
- Post it notes
- Summary tables & grids
- Practise using command words – describe, explain, analyse, discuss
- Teach someone else
- Memory games



You can't
pour from an
empty cup.

Take care of yourself first.

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Opportunity and achievement for all



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Session 1: English

- ALASADI Baqer
- ATBI Wassim
- BANKS Oliver
- BIRCH Lucas
- CHEN Max
- ELLIS Charlie
- FARNSWORTH Freddie
- GALLAGHER Marvin
- GRADYS Joshua
- HARTLEY Dean
- HILL Sam
- HUSAEN Arran
- JAQUES Jack
- KNIGHT Mylo
- LANGFORD Eva
- LIVINGSTONE William
- MARTIN Calum
- MOVAHEDZADEH Abol
- NESHAD Erfaan
- REYNOLDS Kodie
- SCOWCROFT Joe
- SHARPE Aidan
- WALBY Finn
- WILSON Minami
- WRIGHT Jack
- HUNTER Ted
- LONGLEY Mason
- MOYO Amaru
- O'NEILL Maisie

Session 1: Maths

- CANAVAN Sophie
- EWEN Siena
- KEECH Poppy
- MILES Lily
- NYONI Kelvin
- RIX Lucas
- HUSSAIN Isaac
- MIKUSZEWSKI Max
- SPEED Jackson
- BLAND Evie
- BULL Zack
- HEY Maisie
- HARDISTY Oliver
- MCNIVEN Chanelle
- TOOLEY Samuel
- DOBA Kupa
- DVORNYK Liliia
- ENAYATI Kardo
- JENKINSON Teighan
- KANE Hayden
- KIYANIMEHR Artin
- MILADE Uranos
- NANGLA Krish
- O'HAGAN Darcy
- SMITH Charlie
- SMITH-GARDNER Jolie
- SMOKOWSKI Kacper
- SUTCLIFFE Crystal
- WORSLEY Leah



Session 1: Revision Timetable

- ADDY Elvie
- BELABBAS Ibrahim
- MCVEIGH-KAYE Leah
- MIDDLETON Harris
- MILES Lily
- TAYLOR-DAVIES Ryder
- THOMPSON Amber
- TOWNSEND Alice
- WALKINSHAW Fenn