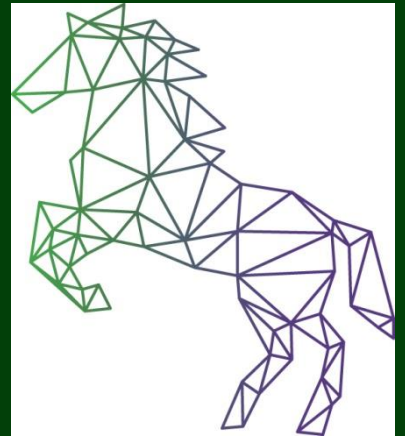




Welcome to Horsforth School 2024



“Opportunity and Achievement for all”

Key Questions

- ❑ Who will support your child and what support is available?
- ❑ What are our expectations of your child and how can you support with this?
 - ❑ How will you know what progress they are making, what they are learning and how to help them with this?

“Opportunity and Achievement for all”



Miss McFadden

Assistant Headteacher; Inclusion
Y7 Leadership LINK and SEND lead



Mrs Nowell

Deputy Headteacher; Pastoral
Safeguarding and Behaviour



Mr Jacques

Year 7 Year coordinator



Mrs Wright

Curriculum

“Opportunity and Achievement for all”

Transition



“Opportunity and Achievement for all”

Herd Farm



“Opportunity and Achievement for all”

Who will support your child?

Everyone

Miss McFadden Y7 Leadership Link

Pastoral and Behaviour officer-

Year co-Ordinator
Mr Jacques

Team of 10
experienced Year 7
form tutors

**Curriculum Leaders and
subject teachers**

Attendance Team

On call team

**Subject Teachers and
SEND team**

“Opportunity and Achievement for all”

You can support us by...

Helping them get into good routines

Checking planners daily/weekly (sign) and class charts

Encouraging good attendance and punctuality

Reinforcing our expectations-supporting us

Encouraging a positive attitude to learning and behaviour

Monitoring their attendance, behaviour, progress and organisation

Home/school contact

Class charts

Email

Text

Phone calls

Letter

Home/school contact

Form tutor is first point of contact –contact via website

Class teacher for subject/class queries

info@horsforthschool.org

Year coordinator for general progress queries across subjects

pastoralhub@horsforthschool.org

Pastoral Behaviour officer for wider

pastoral/behavioural/attendance concerns

pastoralhub@horsforthschool.org

“Opportunity and Achievement for all”

Year 7 Form tutor contact

YEAR SEVEN

YEAR EIGHT

YEAR NINE

YEAR TEN

YEAR ELEVEN

SIXTH FORM

Meet the Team – Key Year 7 Contacts

If you have any queries about your son or daughter, please email their Form Tutor in the first instance by clicking on the relevant name below, making sure the Subject title indicates who the email is for.

7B
Mrs Noble

7C
Miss Gallagher

7E
Mr Hood

7G
Mrs Newton

7L
Mr Questa

7M
Miss Kay

7O
Mr Halton

7R
Dr Whiteman

7T
Mr Lowther

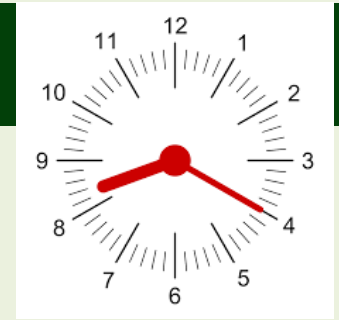
7Y
Ms Qu

Meet the Form Tutor at the Settling In Evening in October for general updates

Mental Health support



- Activities in school
- Mental health awareness through PSHCE
- Mental health first aiders
- Mental health ambassadors
- Awareness days and events
- External agency support-just ask



Day to day routines and procedures



“Opportunity and Achievement for all”

A typical day at Horsforth School

Time	Activity
8-8.20	Arrive in school-Y7 area DINER
8.25-8.50	Tutor time and registration
8.50-9.50	Lesson 1
9.50-10.50	Lesson 2
10.50-11.10	Break time
11.10-12.10	Lesson 3
12.10-12.50	Lunch
12.50-1.50	Lesson 4
1.50-2.50	Lesson 5
2.50	Home time

3:00-4:00 extra curricular clubs.
ELC/Library to come



Form time and form groups

- Support/Mentoring
 - Routines
 - Organisation
- Planner check
- Attendance check
 - Points check
 - Reading
 - Projects
 - Assembly

	MON	TUES	WEDS	THURS	FRI
	EVERYDAY EXPECTATIONS				
YEAR 7	Student Wellbeing	AOTW/ WOTW	DEAR	Character Education/ Project	Assembly

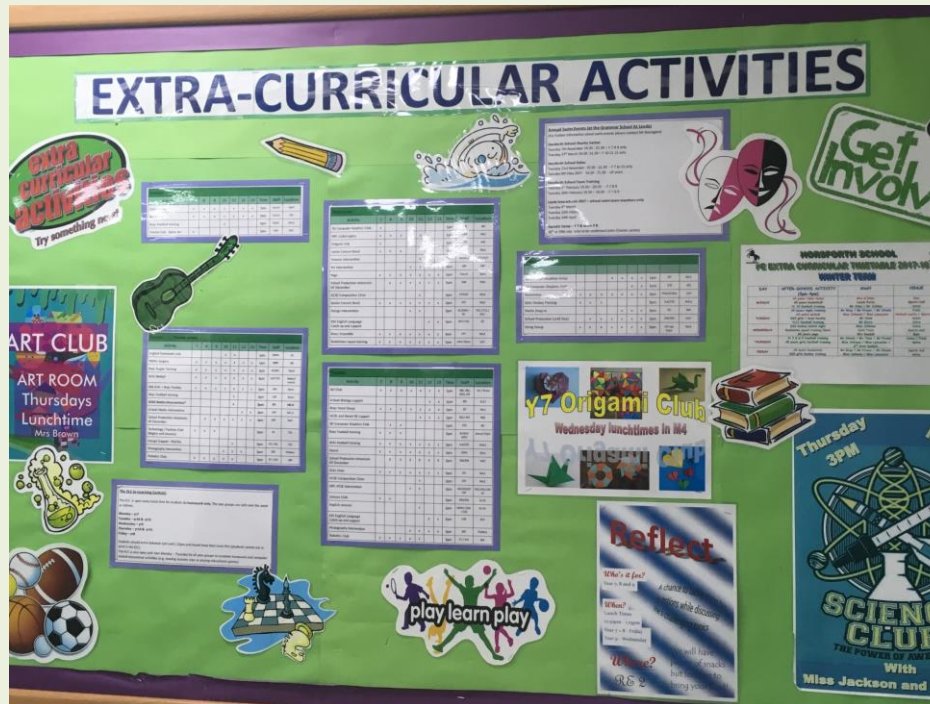


“Opportunity and Achievement for all”

What Makes A Successful Student at Horsforth?



Extra curricular clubs



Class Equipment



Pencil case containing:

- Pencil sharpener
- Rubber
- Glue stick
- Compass
- Protractor
- 3 pencils
- 3 blue or black biros /pens
- Ruler
- Colouring pencils/felts
- A scientific calculator

Please contact Mr Jacques if you have any difficulty getting this equipment together and we will be happy to help

Lockers



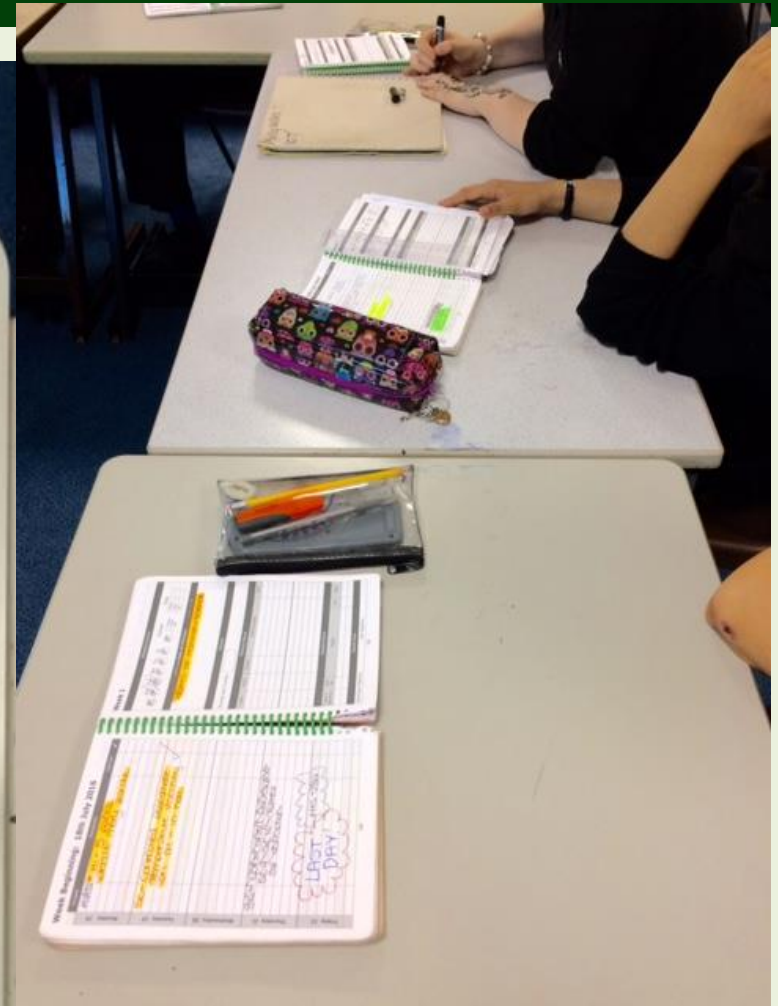
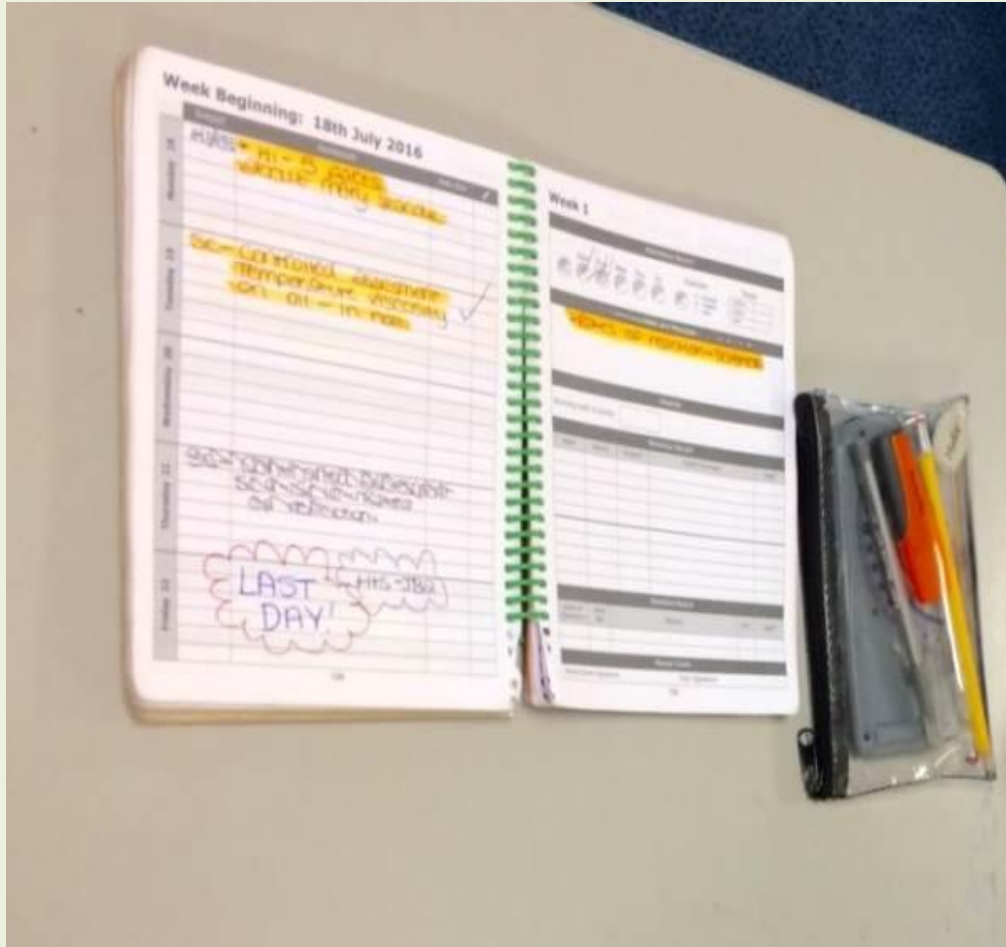
Deposit for 5 years of £15,
£5 for a lock or you can
provide your own

Email information when
available

Encourage use for PE kits
and coats

Various locations around the
school

The Student Planner



“Opportunity and Achievement for all”

Importance of the planner

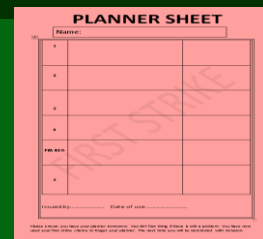
- ❑ Daily home / school communication
- ❑ Key for organisation and student reflection- preparation for adulthood-developing essential skills
- ❑ Used by subject staff/ form tutors for messages to each other and with home: early identification of problems – homework / equipment
- ❑ Safeguarding measure – in hand whilst out of lesson

Student Planner

- Must be brought in every day
- Cannot be in lessons or main building without it
- School systems fall down without it

“Opportunity and Achievement for all”

A one strike rule



- We recognise students can be forgetful so we allow for students to forget their planner once in an academic year without consequence.
- Students are given a first strike planner sheet if they forget/don't have their planner. They should go to the hub if they realise they don't have it
- For all other times that students forget/don't have their planner in that academic year, if any, they will complete work in our inclusion unit.
- If you have a specific question linked to SEND regarding this, please see one of the SEND team in the 2nd part of the evening

Toilets and Water



“Opportunity and Achievement for all”

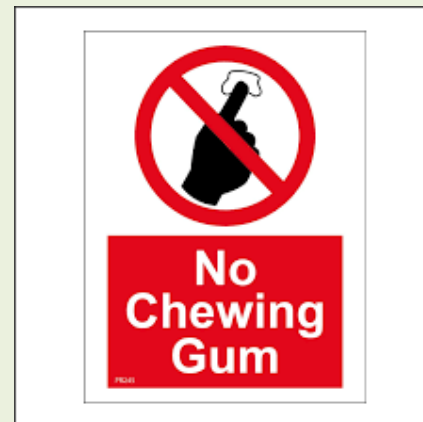
Toilets and Water

- Bring a water bottle
- Fill up at appropriate times-before school, at social times, not in lesson time
- Can drink in lessons-should leave in bag and ask to avoid distraction
- Only water
- Not in certain rooms-safety



Break and lunchtime

- Hot meal option
- Snacks and sandwiches
- INDOOR and
- OUTDOOR space where available
- Blue diner and netball courts-Y7 only areas
- Theme weeks and days
- Healthy schools



Cashless Catering

Horsforth School is a cashless school
Students use facial recognition or a swipe card to
pay for lunches and snacks
Top up online
Vending machines use cash



“Opportunity and Achievement for all”

Cashless catering

We use the on-line facility called 'i-Pay'

You use this account to top up your child's account and to pay for school trips

Facial recognition pictures will be taken on New Intake Day/September

Accounts will be set up over the Summer

“Opportunity and Achievement for all”



Positive Behaviour System



Rewards and Recognition

‘Getting things right’

“Opportunity and Achievement for all”

Rewards: Positive Points

Points for evidence of character and hard work
Only issue rewards points via on class charts





+1

Demo Pupi

Resilience po

Needed a win

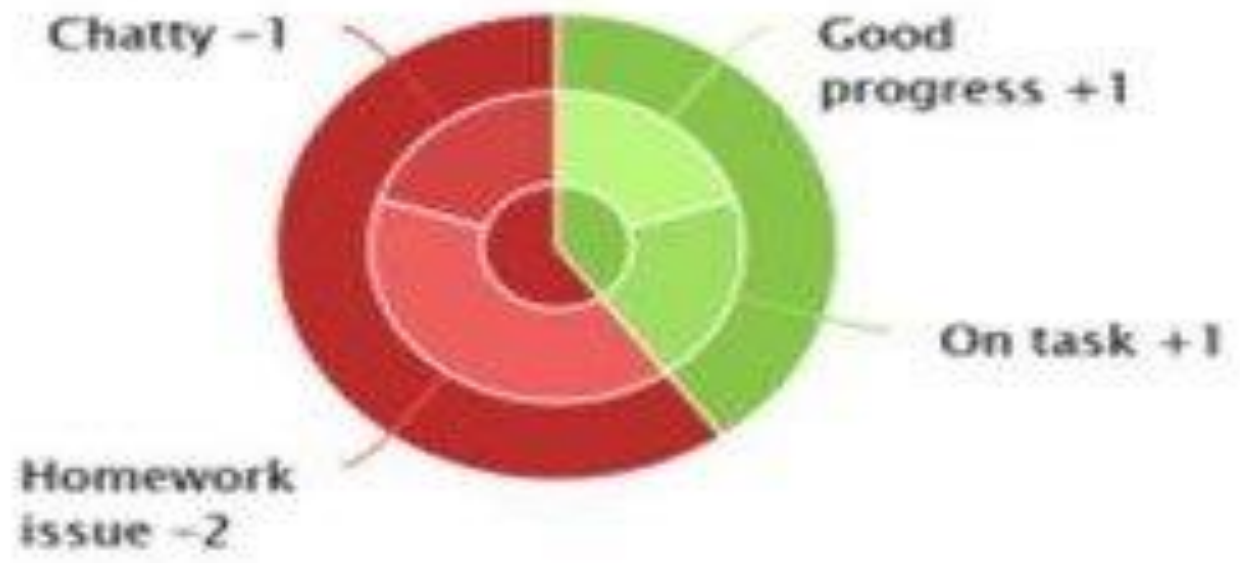
Outcome: Dia

14:26



Instant – within 30 minutes,
updates in real time

breakdown



Weekly Behaviour
Breakdown




Rewards and Recognition



'Instant' Reward

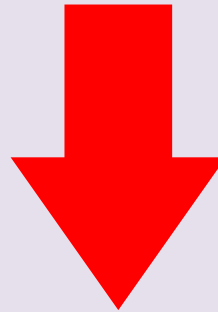
Purple Praise Slip



 <p>HORSFORTH SCHOOL</p> <p>PURPLE PRAISE SLIP</p> <p>Student name: _____ Year: _____</p> <p>Member of staff: _____</p> <p>Date: _____</p> <p>You have shown excellent Character and/or Behaviour for Learning today:</p> <table border="1"><tr><td>Resilience Not giving up</td><td>Respect Kindness</td><td>Responsible Helpful</td><td>Participated Focussed</td></tr><tr><td>Good Progress</td><td>Good Effort</td><td>Teamwork Co-operation</td><td>Role modelling</td></tr></table>	Resilience Not giving up	Respect Kindness	Responsible Helpful	Participated Focussed	Good Progress	Good Effort	Teamwork Co-operation	Role modelling	 <p>HORSFORTH SCHOOL</p> <p>PURPLE PRAISE HOME SLIP</p> <p></p> <p>You have shown excellent Character and/or Behaviour for Learning today: Subject or Staff _____</p> <table border="1"><tr><td>Resilience Not giving up</td><td>Respect Kindness</td><td>Responsible Helpful</td><td>Participated Focussed</td></tr><tr><td>GOOD PROGRESS</td><td>Good Effort</td><td>Teamwork Co-operation</td><td>Role modelling</td></tr></table>	Resilience Not giving up	Respect Kindness	Responsible Helpful	Participated Focussed	GOOD PROGRESS	Good Effort	Teamwork Co-operation	Role modelling
Resilience Not giving up	Respect Kindness	Responsible Helpful	Participated Focussed														
Good Progress	Good Effort	Teamwork Co-operation	Role modelling														
Resilience Not giving up	Respect Kindness	Responsible Helpful	Participated Focussed														
GOOD PROGRESS	Good Effort	Teamwork Co-operation	Role modelling														



Positive Behaviour System



Consequences / Sanctions
‘Fair and supportive’

“Opportunity and Achievement for all”



CLASSROOM CODES

Arrive on time for lessons

Wear correct uniform

Bring your planner and all equipment

Do as you are told by staff, first time

Do not disturb teaching and learning

Act safely, be respectful and polite

Complete your classwork as instructed

Complete homework, meet deadlines

Keep your phone switched off, in your bag

Hand your planner in on the first request

Bring a positive attitude to learning



CORRIDOR CODES

Remove outer wear at the entrance

Wear correct uniform

Phone switched off and invisible

Follow the one way system

Walk - do not run

Act safely, be respectful and polite

Stay in social areas at break and lunch

Follow staff instructions

Eat and drink in social areas only

Respect the diners, courtyards and hall

Put litter in bins



**Behaviour Point
1**



**Behaviour Point
2**



**Phase 4
Removal**



2 Steps before consequences :

Supportive Measure (meet needs)

PB begins on a Positive command

Designed to allow additional take up time

Develop relationships

Recognises GEN Z- focus issues

In Class Behaviour System

FRIENDLY WARNING AND REMINDER OF EXPECTATIONS



VERBAL WARNING



BEHAVIOUR POINT 1 CLASS CHARTS



BEHAVIOUR POINT 2 CLASS CHARTS

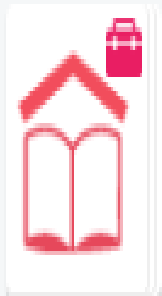


PHASE 4 REMOVED FROM CLASS = DETENTION

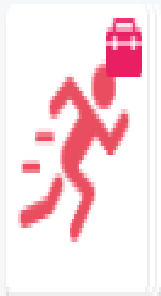
Detentions are afterschool EVERY NIGHT

Positive

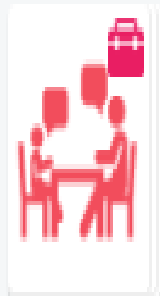
Negative



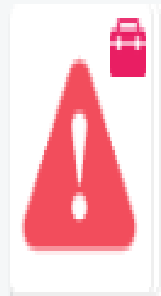
Low Level
Classroom



Around
School



Tutor Only



Higher Level
(requiring
further
action)



Q+A



-12

Demo Pupil (Demo Group)

11:34 

Defiance awarded in Demo class 1 by Mr O Watkins in Room 4 by 3.

Rude in class



Behaviour System

- Support Teaching and Learning; ensuring teachers can teach and students can learn**
- Keep students safe and ensure an orderly environment for all**
- Fair, stepped, clear**
- Encourage independence, responsibility and accountability**

“Opportunity and Achievement for all”

Behaviour System

- Parent/carer support. Work with us and not against us.**
- We do not change our systems for parents/carers. The policy and procedures are ratified by our Trustees**
- Student safety, character and progress is good as a result of these expectations and the systems we have in place to maintain those**
- Behaviour policy, sanctions and procedures are non-negotiable.**
- DfE: right to sanction, in and out of school time, and beyond our gates (after school).**

“Opportunity and Achievement for all”

A School against Bullying



“Opportunity and Achievement for all”

A School against Bullying

- Investigated swiftly
- Transparent 4 step process – policy on website
- Serious sanctions
- Parents informed

- Mediation/ Restorative practices
- Monitoring – contracts – removal

- **Prevention** – curriculum – diversity ambassadors – assemblies



“Opportunity and Achievement for all”



Technology/Mobile phones



- Invisible policy
- Safety to and from school
- Switched off and in bags on school site
- not in coat or trouser pockets
- **Safety**
- Social media
- Equality
- Responsibility
- Switched on or in use=sanction and confiscation
- Emergencies via reception
- No apple watches that can connect to phone

1st confiscation: 90 min Friday Headteacher Detention

Student can collect phone from HUB

2nd confiscation: one day inclusion

Parent must collect phone from Leadership team

3rd confiscation: two days inclusion

Parent must collect phone from Leadership team

4th Confiscation: three days inclusion

Parent meeting to discuss your phone ban at Horsforth School



Technology/Mobile phones awareness



ABOUT **25%** OF
SOCIAL NETWORKING
ACCOUNTS ARE **FAKE**

I couldn't save my child from being killed by an online predator

Breck Bednar, a 14-year-old boy who loved gaming, was groomed online and murdered in 2014. His mother, Lorin LaFave, was worried – would her pleas for help from police have been taken more seriously if he'd been a girl?

News > UK > Crime

Bleak film charts final days of Kayleigh Haywood in stark warning about online grooming

Leicestershire Police say 35 children reported possible cases of grooming after seeing the film

Samuel Osborne | @SamuelOsborne93 | Tuesday 3 January 2017 19:50 GMT



14K
shares



Click to follow
The Independent Online

Teenage girl found dead 20 minutes after being reported missing 'had gone to meet man she met online'

Online Safety at Horsforth



- Teachers: Clear aims with use of ICT. Will frequently monitor student screens and usage
 - Teachers: Remind students of online safety when using ICT
 - Teachers trained to spot signs of online abuse and report it fast
 - Police, CEOP
- Invisible phone policy
 - Frequent parent communication to raise awareness of online safety
 - Safety week in school, drop down sessions, bespoke form time sessions
 - Delivered by the ICT curriculum and in PSHCE

What will your child be learning?



In Year 7, students study a wide range of subjects, over a 50 lesson, 2 week timetable.

English Baccalaureate (Ebacc)							
English (7)	Maths (7)	Science (6)	History (2) Geography (2)	French (6) OR Spanish (6) OR Chinese (6)			
Core Offer							
Art (2)	Computing (2)	Design (3)	Drama (2)	PSHCE (1)	Music (2)	PE (4)	RS (2)

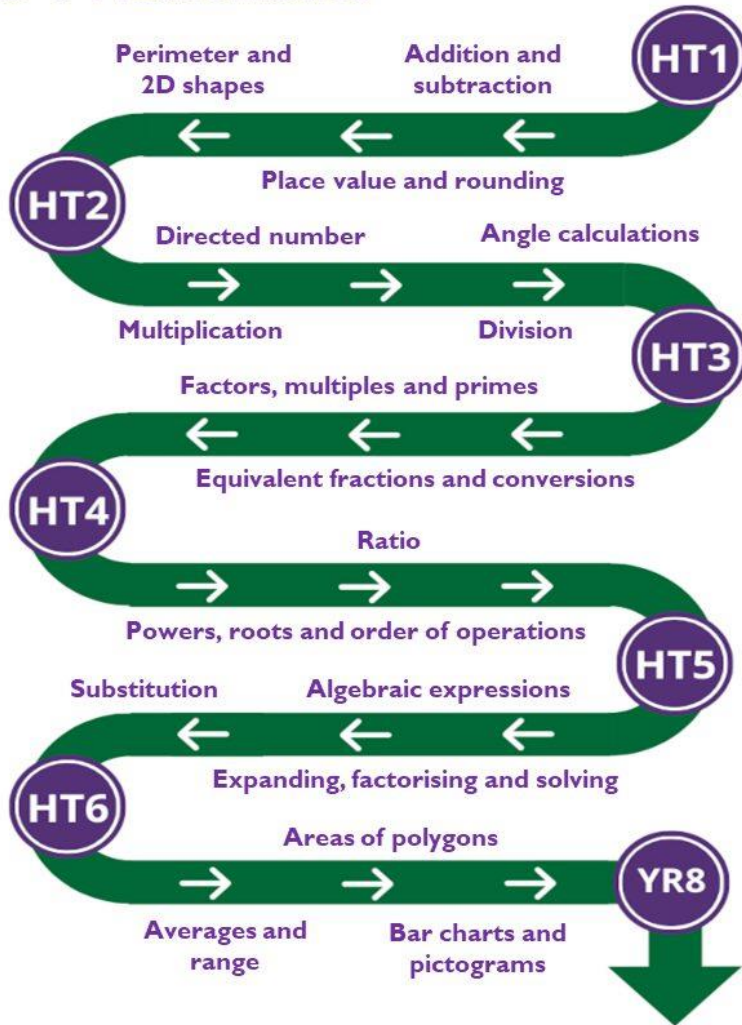
- All students cover all Key Stage 3 content as a minimum.
- Our curriculum also contains additional and advanced content for some of our students.
- We ensure all students are challenged and supported to achieve their potential.

What will your child be learning?



LEARNING JOURNEY

Year 7 Mathematics



Learning Journeys for every subject can be found on the school website so you can see what is being taught each half term in every subject in Year 7

(Year 7 / What you Learn)

Mandarin Excellence Programme (MEP)



Students wanting to study this pathways have already expressed an interest – expressions of serious consideration need to be made by next Wednesday via the MEP Google form link emailed to parents tomorrow

(Taster event has taken place)

Final decisions will be made in the coming weeks about the cohort for next year and shared with parents and students before the summer.

Students who study Mandarin will do so from Y7 to 11 and take a GCSE in it at the end of the 5 year course.



**Mandarin
Excellence
Programme**

How is your child doing?



We have a progression curriculum to ensure students learn the knowledge that will set them up for the next stage of learning.

Assessment is vital in this process and takes place throughout the year at key points.

Students in Year 7, 8 and 9 are assessed against the knowledge and skills we have identified need to be secure at the end of each unit and each year. These are our 'end points' and students are identified as 'developing', 'meeting' or, where students are excelling and going beyond our high expectations, 'exceeding' them.

**ON →
TRACK**

How is your child doing?



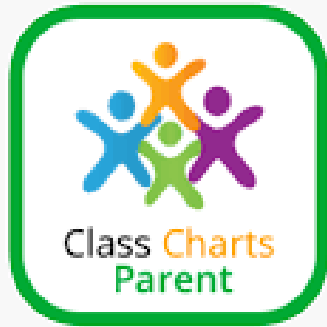
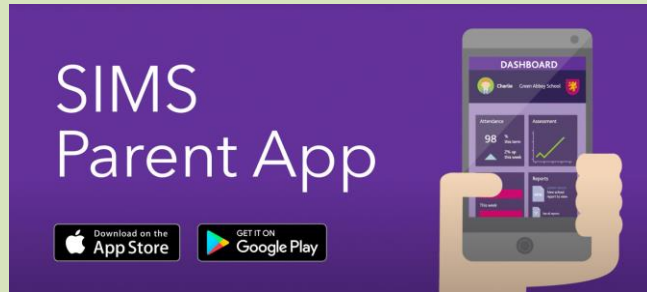
We communicate regularly with parents about the individual progress of our students.

In Year 7 you can expect the following:

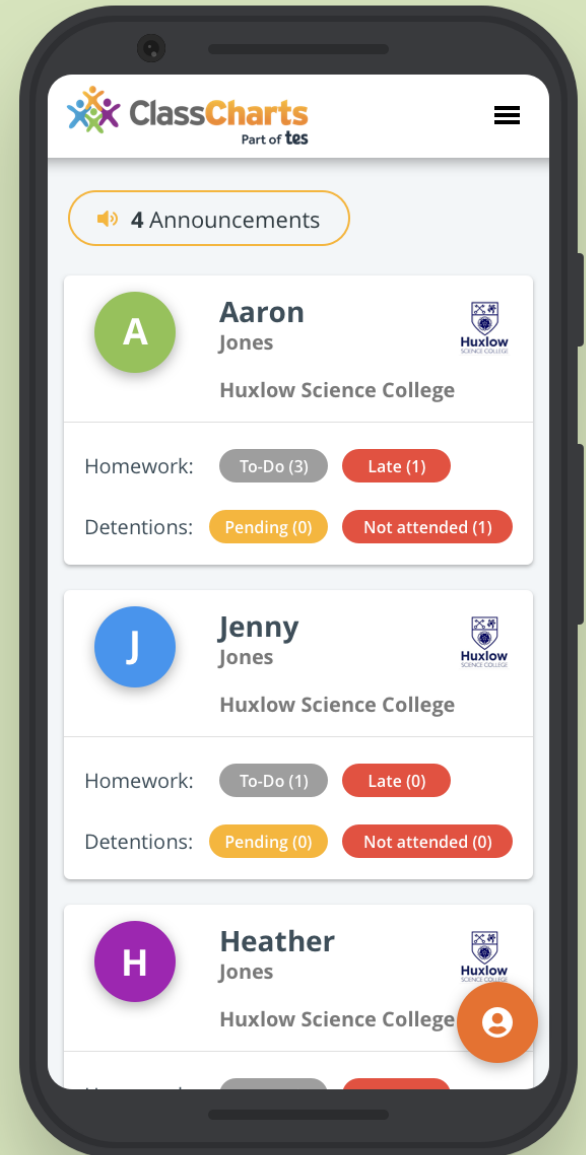
- Settling in evening (Half term 1) – form tutor
- Parents' evening (face to face)
- Regular Progress Review Reports (email and paper copy) including:
 - Attitude to learning scores
 - Progress data (on track or not?)
 - Attendance data
 - Behaviour data



How is your child doing?



- Attendance
- Homework
- Achievement points
- Behaviour points





Why set homework?

- Provides an opportunity to **OVER LEARN**
- Allows students to consolidate information learned in the lesson
- An opportunity to improve retention and recall
- Allows you to have an insight into what your child is doing at school and be partners in learning
- Teaches students discipline and time management
- Improves skills needed in KS5 and FE
- Allows students to work independently
- According to the EEF, improves progress by 5+ months

What does the research say?



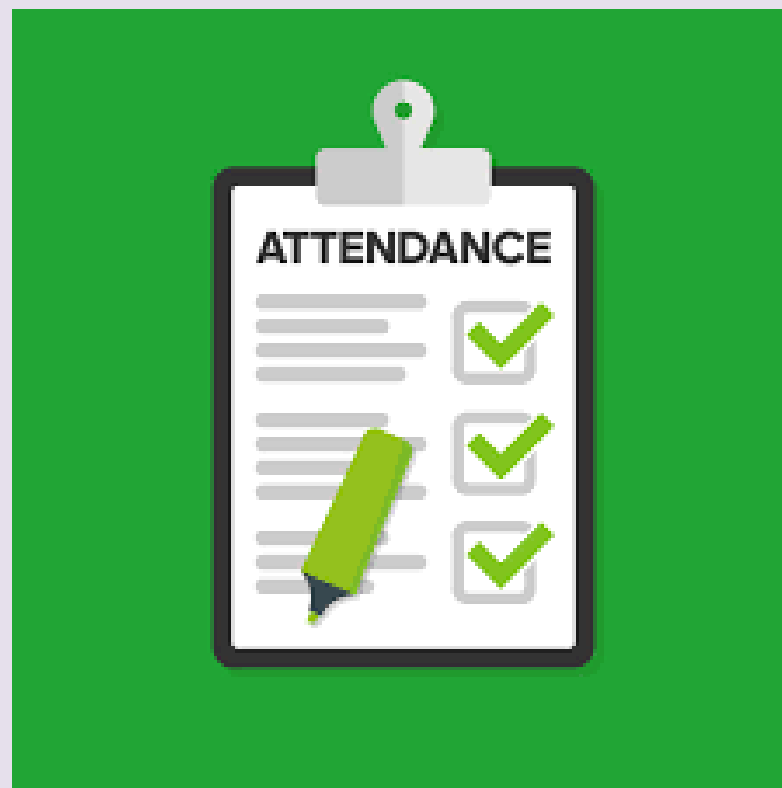
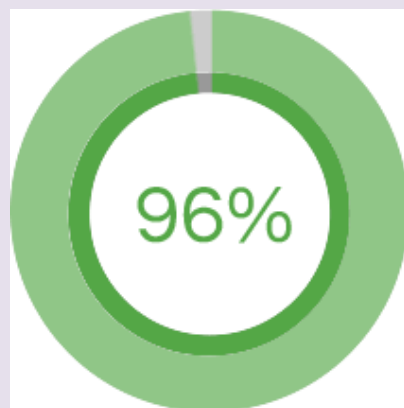
- We have a curriculum built to support students knowing and remembering more and our Home Learning needs to mirror this.
- The process of using a read, cover, write, check strategy is a well-tested, evidence-informed approach to support students committing information to their long-term memories.
- This helps develop self-regulation and metacognition, a strategy which can add up to 7 months additional progress according to the EEF.
- This retrieval practice and repetition will ensure that students **know and remember more**, making them feel more successful both in their Home Learning and across the curriculum in their other lessons.



KS3 Homework 2024-25

- Students will all receive two booklets; a **knowledge organiser** booklet and a **task** booklet.
- The **knowledge organisers** have been carefully designed by our Curriculum Leaders and are specifically mapped against our curriculum
- The **task booklets** contain the different homework tasks that students will complete during the half term. Teachers will specify which tasks they should complete each time homework is set
- **Support-SEND** homework club, ELC, Library open at various social times and after school-confirmed in Sept

Attendance



“Opportunity and Achievement for all”

Attendance expectations

The moment a student falls below 96% attendance they become a 'cause for concern'. You will be contacted by school.

3 Letters – phone call - school meeting

Fast track initiative - contract – penalty notice- court

Holidays during term time are not allowed. This is in line with Government and Local Authority Partnership agreements.



“Opportunity and Achievement for all”

Punctuality

08:00 School opens for students

08:15 On school Site

08:20 Students to Form Time

Each Half term:

2 occasions to be late with no consequence

All other times: Same Day Detention for 30 minutes

Uniform



“Opportunity and Achievement for all”

Uniform

Plain socks – black or white. No patterned or bright coloured socks.

Black tights.

Sensible flat black shoes (entirely black, no ankle boots, no stiletto heels, no shoes without backs, no pumps, no boots)

Black or white head scarf / hair accessories

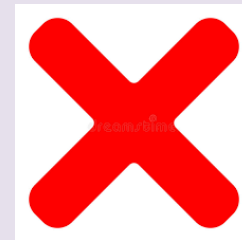
No excessive jewellery – no bracelets or necklaces. Girls can wear 1 ring and 1 pair of small stud earrings. No facial piercings

Can wear a watch but not a smart watch that connects to phone-fit bit is fine

No nail varnish, No gel / acrylic nails. No extreme hair colours

“Opportunity and Achievement for all”

Uniform



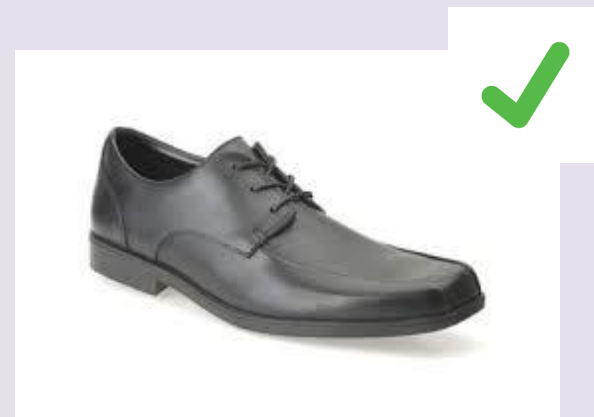
“Opportunity and Achievement for all”

Uniform

Boys:

Plain socks – black or white. No patterned or bright coloured socks.

Sensible flat black shoes (plain black, no trainers, no pumps, no boots, wellies)
must look like shoes



No extreme hair colours or hairstyles...no skin heads, no lower than grade 2, maw- hawks, tramlines etc

“Opportunity and Achievement for all”

Please note students will **NOT** be permitted to wear items of kit that is not branded with the Horsforth School logo due to breaches of safeguarding and unsuitability of kit. If you have any questions please contact Mr Fraser – Curriculum Leader of PE

(Reversible to black/green)



Boys and Girls PE kit	
Upper body	School logo white T-shirt (A) Black/ green plain rugby/hockey jersey top (C) School logo black fleece (B)
Lower body	School logo Black shorts (D) School logo Black tracksuit bottoms (F)
Feet	Green socks (E)
Feet	Sport trainers and football/ rugby boots for field
Extras	Gum shield is recommended for rugby/hockey. Shin pads are essential for hockey/football

HORSFORTH SCHOOL

Uniform

Two uniform suppliers:



Whittakers – Farsley
P.C. Sports - Yeadon



Upper diner following the presentation this evening.

Details in your booklet.

“Opportunity and Achievement for all”

SEND support

If your child was on the SEND/Inclusion register at primary school they will be on our register too.

- SEND profile
- Learning passports
- Observations
- Quality First Teaching



Email FAO SEND team on info@horsforthschool.org or directly to sendadmin@horsforthschool.org for specific SEND related concerns

Please contact your child's Form tutor, Year coordinator or PBO first if you have concerns in the first instance

“Opportunity and Achievement for all”

Transition process

“Opportunity and Achievement for all”

What's next.....?

Friday 12 July ALL DAY	New Intake/Taster day Students should arrive between 8 and 8.15 In their Primary School uniform.They will sample some lessons and meet their form group and form tutor.We will also do school photos for facial recognition
Summer school July	Summer school run by HCS in conjunction with Horsforth School staff.
4 September School opens to Year 7: 8am	Students should arrive at 8.20am ready for 8.25am start in the hall. They should have their full uniform on, be equipped with schoolbag, water bottle and pencil case as well as a topped up account for lunch They will have time with us for some key reminders before the rest of the school come in
Activity day- Oct	Herd Farm trip to get to know peers and staff-details to follow in September. Circa £30

Second part of tonight

- Uniform suppliers- Whittakers and PC Sports
- Mrs Vicki Madeley: Horsforth Children's services
- Miss Abigail Henderson Deputy SENDco and Mrs Warne SENDco- SEND queries
- Sample some food in our diner
- Questions – in the upper diner-student ambassadors and key staff

“Opportunity and Achievement for all”