



**Job Title: Leader of Learning (KS5: Intervention, Tracking & Pedagogy)**  
**Start date September 2022**  
**Permanent**

**Responsible to: Curriculum Leader of English**

**Pay Band: TLR 2A**

This role is a vital one in Horsforth School. Leaders of Learning provide professional leadership and management for specific aspects of curriculum area in order to secure high quality learning and achievement for all students. They also provide support and advice for their Curriculum Leader.

### **Notes**

- The above responsibilities are subject to the general duties and responsibilities contained in the current Statement and Conditions of Employment for Teachers.
- This job description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so construed.
- This job description is not a comprehensive definition of the post. It will be reviewed from time to time and may be subject to modification or amendment at any time after consultation with the postholder.

### **School Context: The Leader of Learning for English must be aware of and work within:**

- The school's aims, priorities and targets.
- The current professional standards for teachers.
- The current legislation and school procedures on safeguarding.
- The main strategies for improving learning and achievement for all students.
- The school's current QA, monitoring and accountability systems.
- The implications of the code of practice for students with SEN.
- National statutory curriculum, assessment and reporting requirements.

### **Core areas of responsibility:**

#### **I. Improving student achievement and progress**

Within English, you will:

- Take responsibility for monitoring and evaluating the progress and performance of students in KS5 Language.
- Co-ordinate and lead intervention strategies for identified students in KS5 Language.
- Take responsibility for evaluating current schemes of work for KS5 Language.
- Take responsibility for leading the development of KS5 Language schemes
- Use QA methods to ensure the excellent curriculum is understood and effectively taught by colleagues.



- Co-ordinate and lead the development of the Google Classrooms as an area for schemes of work and resources.

## **2. Improving the quality of teaching and learning**

Within English, you will:

- Develop and evaluate assessment resources across KS5 Language
- Support the Curriculum Leader and other TLR postholders in English to:
  - Develop programmes of study suitable for all KS5 Language students.
  - Promote student metacognition including raising self-confidence and learner independence.
  - Deliver quality CPD including training and development time.
  - Plan and deliver high quality lessons that challenge and inspire.

## **3. Improving student behaviour, enjoyment, participation and safety**

Within English, you will:

- Help colleagues build constructive, respectful relationships with all students.
- Implement school safeguarding measures and processes.
- Support and promote the school's inclusion principles and processes.
- Use student voice to inform curriculum developments and classroom practice.
- Support colleagues to use school and departmental reward and sanction systems consistently and professionally.
- Support our partnership with parents / carers, involving them in their child's learning.
- Communicate effectively and promptly with parents / carers.
- Ensure that there is a safe learning environment in which risks are properly assessed.
- Promote tolerance and mutual-respect.

## **4. Effective leadership and management**

Within English, you will:

- Act as a positive professional role model.
- Demonstrate a commitment to high achievement for all.
- Celebrate the success of students and colleagues.

## **5. For the curriculum area as a whole:**

- Support your Curriculum Leader with:
  - Motivating and supporting colleagues.
  - School QA, inspection and monitoring activities.
  - Curriculum area evaluation and improvement planning.
  - Staffing issues and resource deployment.
  - Assessment, examination and progress review processes.
  - Assist with the mentoring of ITT/ECT as and when necessary.