



## Year 11 'Making Progress' Booklet

Name: \_\_\_\_\_

Form: \_\_\_\_\_

Use the Subject pages in this booklet to help you make even more progress in each of the subjects you study.

Complete the tasks linked to the topics you have covered each term. You may want to focus on the topics you have found most difficult.

You can also complete the tasks if you would just like to do more work for a particular topic you have studied and enjoyed this year in order to make even more progress.

<b>Subject:</b>	<b>English Language</b>	<b>Key Stage 4: Year 11</b>
<b>Autumn Term</b>		
Topic	What you will learn	How you can improve further
<b>Language Paper 1 Section A</b>	How to be successful on Q1 (listing), Q2 (analysing language), Q3 (analysing structure) and Q4 (critical evaluation)	<ul style="list-style-type: none"> <li>• Make use of revision guides / Mr Bruff tutorials / revisit class work to go over each reading question</li> <li>• Make use of CenturyTech to diagnose and fill gaps in your knowledge</li> </ul>
<b>Language Paper 1 Section B</b>	How to be successful on Q5 - writing a narrative or a description	<ul style="list-style-type: none"> <li>• Practise writing different descriptions and narratives, using Q5 success criteria to reflect on your responses.</li> </ul>
<b>Spring Term</b>		
Topic	What you will learn	How you can improve further
<b>Language Paper 2 Section A</b>	How to be successful on Q1 (True or False), Q2 (summarising differences or similarities), Q3 (analysing language) and Q4 (comparing viewpoints)	<ul style="list-style-type: none"> <li>• Make use of revision guides / Mr Bruff tutorials / revisit class work to go over each reading question</li> <li>• Make use of CenturyTech to diagnose and fill gaps in your knowledge</li> </ul>
<b>Language Paper 2 Section B</b>	How to be successful on Q5 - writing to give a viewpoint (letter, speech, article, text of a leaflet or essay)	<ul style="list-style-type: none"> <li>• Practise writing letters, speeches, articles, leaflets and essays, using success criteria to reflect on responses.</li> <li>• Read high quality non-fiction articles</li> </ul>
<b>Summer Term</b>		
Topic	What you will learn	How you can improve further
<b>Paper 1 Section A and B</b>	Paper 1 revision	Complete AQA GCSE Language Paper 1 past papers
<b>Paper 2 Section A and B</b>	Paper 2 revision	Complete AQA GCSE Language Paper 2 past papers
<b>Key words</b>	Paper 1: Analysis. Structure. Critical Evaluation. Methods. Describe. Narrative. Paper 2: Summary. Analysis. Comparison. Viewpoints. Methods. Opinion. Argue. Persuade.	
<b>Useful links</b>	Mr Bruff you tube tutorials CenturyTech Revision Guides for AQA GCSE English Language BBC news / The Guardian online Google classroom	

Subject:	English Literature	Key Stage 4: Year 11
<b>Autumn Term</b>		
Topic	What you will learn	How you can improve further
<b>An Inspector Calls</b>	<ul style="list-style-type: none"> <li>Plot, characters, writer's methods, ideas, themes, context of the play</li> </ul>	<ul style="list-style-type: none"> <li>Re read the play and revise ideas, themes, key quotes / moments, methods and contexts</li> <li>Complete practice responses to <i>An Inspector Calls</i> questions</li> </ul>
<b>Power and Conflict Poetry</b>	<ul style="list-style-type: none"> <li>Ideas, methods and contexts of the 15 poems</li> </ul>	<ul style="list-style-type: none"> <li>Re read the poems and revise ideas, themes, key quotes / moments, methods and contexts</li> <li>Complete practice responses to <i>Power and Conflict</i> questions</li> </ul>
<b>Spring Term</b>		
Topic	What you will learn	How you can improve further
<b>Unseen poetry</b>	<ul style="list-style-type: none"> <li>What a successful unseen poetry response looks like</li> </ul>	<ul style="list-style-type: none"> <li>Complete practice responses to <i>unseen poetry</i> questions</li> </ul>
<b>Romeo and Juliet</b>	<ul style="list-style-type: none"> <li>What a successful <i>Romeo and Juliet</i> response looks like</li> </ul>	<ul style="list-style-type: none"> <li>Complete practice responses to <i>Romeo and Juliet</i> questions</li> <li>Re read the play and revise ideas, themes, key quotes / moments, methods and contexts</li> </ul>
<b>Summer Term</b>		
Topic	What you will learn	How you can improve further
<b>A Christmas Carol</b>	<ul style="list-style-type: none"> <li>What a successful <i>A Christmas Carol</i> response looks like</li> </ul>	<ul style="list-style-type: none"> <li>Complete practice responses to <i>A Christmas Carol</i> questions</li> <li>Re read the novella and revise ideas, themes, key quotes / moments, methods and contexts</li> </ul>
<b>Paper 1 and 2 Revision</b>	<ul style="list-style-type: none"> <li>What successful responses to the Literature Papers look like</li> </ul>	<ul style="list-style-type: none"> <li>Complete AQA GCSE Literature Paper past papers</li> </ul>
<b>Key words</b>	Writer's ideas. Writer's methods. Contexts. Analysis. References/ quotes. Themes. Characters. Structure. Evaluative language. Thesis statement. Message. Deeper meanings, Audience / reader.	
<b>Useful links</b>	Mr Bruff you tube tutorials    Massolit Revision Guides for AQA GCSE English Literature BBC Bitesize, Litcharts, Sparknotes and Shmoop Google classroom    CenturyTech or Seneca	

Subject:	Mathematics	Key Stage 4: Year 11
<b>Autumn Term</b>		
Topic	What you will learn	How you can improve further
<b>Algebra</b>	<ul style="list-style-type: none"> <li>• How to solve simultaneous equations</li> <li>• Graphs of straight lines</li> <li>• Graphs of circles (Higher only)</li> </ul>	<ul style="list-style-type: none"> <li>• Use the topic list on the Google Classroom to practise topics which you are finding challenging in class.</li> <li>• Complete homework, XP boost and Independent practice on Sparx maths</li> </ul>
<b>Number</b>	<ul style="list-style-type: none"> <li>• Percentage change</li> <li>• Growth and decay including using interest rates</li> </ul>	<ul style="list-style-type: none"> <li>• Use your Mock feedback sheet to identify areas of improvement, Set up a revision timetable for the upcoming Spring Term.</li> </ul>
<b>Spring Term</b>		
Topic	What you will learn	How you can improve further
<b>Shape</b>	<ul style="list-style-type: none"> <li>• Transformations</li> <li>• Congruence and Similarity</li> </ul>	<ul style="list-style-type: none"> <li>• Complete regular, short, targeted sessions of maths revision (at least twice a week).</li> <li>• Revise for the upcoming mock.</li> <li>• Continue to attend Maths Intervention or the Drop-in sessions</li> </ul>
<b>Exam revision</b>	<ul style="list-style-type: none"> <li>• How to apply taught skills to solve problems</li> <li>• Practise of fluency skills</li> </ul>	<ul style="list-style-type: none"> <li>• Use your mock analysis sheet to improve with topics you have found challenging.</li> <li>• Complete past-paper practice</li> </ul>
<b>Summer Term</b>		
Topic	What you will learn	How you can improve further
<b>Exam revision</b>	<ul style="list-style-type: none"> <li>• How to apply taught skills to solve problems</li> <li>• Practise of fluency skills</li> </ul>	<ul style="list-style-type: none"> <li>• Complete past-papers, use your mock analysis sheets and the Google Classroom topic list to practise exam style questions</li> </ul>
<b>Key words</b>	Evaluate, sketch, interpret, determine. Variable, coefficient, equation, expression, identity, formula. Integer, product, sum, difference. Multiplier, depreciate, appreciate, compound interest, simple interest. Faces, vertices, edges. Hypotenuse, adjacent, opposite.	
<b>Useful links</b>	<ul style="list-style-type: none"> <li>• <a href="http://www.corbettmaths.com">www.corbettmaths.com</a></li> <li>• The Google Classroom</li> <li>• <a href="http://www.mathsgenie.co.uk">www.mathsgenie.co.uk</a></li> <li>• <a href="http://www.onmaths.com">www.onmaths.com</a></li> <li>• Sparx maths</li> </ul>	

<b>Subject:</b>	<b>Combined science (Bio)</b>	<b>Key Stage 4: Year 11</b>
<b>Autumn Term</b>		
Topic	What you will learn	How you can improve further
<b>Biological responses</b>	<ul style="list-style-type: none"> <li>• Hormonal control</li> <li>• Controlling blood sugar</li> <li>• Reproductive hormones</li> </ul>	Use Seneca to revise this topic and previous topics taught in Year 10. Practise exam questions from Cognito.
<b>Genetics and reproduction</b>	<ul style="list-style-type: none"> <li>• Reproduction</li> <li>• Meiosis</li> <li>• inheritance</li> </ul>	Use BBC Bitesize to revise this topic and topics taught in Year 10. Practise exam questions from Cognito.
<b>Spring Term</b>		
Topic	What you will learn	How you can improve further
<b>Genetics and reproduction</b>	<ul style="list-style-type: none"> <li>• Evidence for evolution</li> <li>• Classification</li> </ul>	Use Save my Exams website to revise the topic and practise questions.
<b>Ecology</b>	<ul style="list-style-type: none"> <li>• Organising an ecosystem</li> </ul>	Practise exam questions from Cognito, watch the short Cognito videos on this topic and others taught in Year 10.
<b>Summer Term</b>		
Topic	What you will learn	How you can improve further
<b>Ecology</b>	<ul style="list-style-type: none"> <li>• Biodiversity &amp; ecosystems</li> </ul>	Practise past exam questions on this topic and previous taught topics on Sane my Exams and Cognito.
<b>Revision</b>	<ul style="list-style-type: none"> <li>• Revision of topics on Paper 1 and Paper 2.</li> </ul>	Use a range of on-line resources to learn content and practise exam questions. Complete as many past papers as possible and self-assess. Find these on Cognito and Physics Maths Tutor websites.
<b>Key words</b>	Endocrine hormone target cell feedback mechanism adrenaline variation adaptation natural selection fossil record Charles Darwin population community abiotic factors biotic factors food chain producer consumer	
<b>Useful links</b>	<a href="https://www.cognitoedu.org/dashboard">https://www.cognitoedu.org/dashboard</a> (Cognito resources) <a href="https://senecalearning.com/en-GB/">https://senecalearning.com/en-GB/</a> <a href="https://www.savemyexams.com/gcse/#aqg">https://www.savemyexams.com/gcse/#aqg</a> <a href="https://www.bbc.co.uk/bitesize/examspecs/zpgcbk7">https://www.bbc.co.uk/bitesize/examspecs/zpgcbk7</a> <a href="https://www.youtube.com/@Cognitoedu">https://www.youtube.com/@Cognitoedu</a> (Short videos on all topics)	

Subject:	Combined science (Che)	Key Stage 4: Year 11
<b>Autumn Term</b>		
Topic	What you will learn	How you can improve further
<b>Equilibrium</b>	<ul style="list-style-type: none"> <li>Dynamic equilibrium</li> <li>The effect of changing conditions</li> </ul>	<a href="https://app.senecalearning.com/dashboard/class/pi5c0bgvuz/assignments/assignment/98113702-300c-4d9a-80ec-843c5d0eebc6">https://app.senecalearning.com/dashboard/class/pi5c0bgvuz/assignments/assignment/98113702-300c-4d9a-80ec-843c5d0eebc6</a>
<b>Organic chemistry</b>	<ul style="list-style-type: none"> <li>What crude oil is and how it is formed</li> <li>How we separate crude oil</li> <li>Combustion of fuels</li> </ul>	<a href="https://app.senecalearning.com/dashboard/class/pi5c0bgvuz/assignments/assignment/79d97e03-5647-4249-8cb2-03f1640f427e">https://app.senecalearning.com/dashboard/class/pi5c0bgvuz/assignments/assignment/79d97e03-5647-4249-8cb2-03f1640f427e</a>
<b>Spring Term</b>		
Topic	What you will learn	How you can improve further
<b>Atmosphere</b>	<ul style="list-style-type: none"> <li>The composition of our atmosphere</li> <li>Changes in our atmosphere</li> <li>Atmospheric pollutants</li> </ul>	<a href="https://app.senecalearning.com/dashboard/class/pi5c0bgvuz/assignments/assignment/3355241c-3e4e-4016-b781-11cb42d7aaa3">https://app.senecalearning.com/dashboard/class/pi5c0bgvuz/assignments/assignment/3355241c-3e4e-4016-b781-11cb42d7aaa3</a>
<b>Assessing Life Cycles</b>	<ul style="list-style-type: none"> <li>Identify materials</li> <li>Evaluate the uses of different materials</li> <li>How carbon footprint can support choices</li> </ul>	<a href="https://app.senecalearning.com/dashboard/class/pi5c0bgvuz/assignments/assignment/1ea51879-c421-42b5-865c-21a08653a91f">https://app.senecalearning.com/dashboard/class/pi5c0bgvuz/assignments/assignment/1ea51879-c421-42b5-865c-21a08653a91f</a>
<b>Summer Term</b>		
Topic	What you will learn	How you can improve further
<b>Revision</b>	<ul style="list-style-type: none"> <li>Review key concepts of atomic structure and bonding in context</li> </ul>	<a href="https://app.senecalearning.com/dashboard/class/pi5c0bgvuz/assignments/assignment/7411ff23-f9d1-4790-a8ec-dd098321d28b">https://app.senecalearning.com/dashboard/class/pi5c0bgvuz/assignments/assignment/7411ff23-f9d1-4790-a8ec-dd098321d28b</a>
<b>Key words</b>	Crude oil, alkane, alkene, combustion, rate, incomplete combustion, carbon monoxide, evaluate, mixture, finite, compound, fractional distillation, dynamic equilibrium, monomer, polymer, evaporate, condense, formula, cracking, thermal decomposition, volatile	
<b>Useful links</b>	Physics Maths Tutor <a href="https://www.physicsandmathstutor.com/chemistry-revision/gcse-aqa/">https://www.physicsandmathstutor.com/chemistry-revision/gcse-aqa/</a> BBC Bitesize – AQA Chemistry Century Tech Seneca Learning	

<b>Subject:</b>	<b>Combined science (Phy)</b>	<b>Key Stage 4: Year 11</b>
-----------------	-------------------------------	-----------------------------

### Autumn Term

Topic	What you will learn	How you can improve further
<b>Radiation</b>	<ul style="list-style-type: none"> <li>• Alpha, beta and gamma</li> <li>• Half-life, contamination and irradiation</li> </ul>	<ul style="list-style-type: none"> <li>• Practise exam questions on <a href="http://physicsandmathstutor.com">physicsandmathstutor.com</a></li> </ul>
<b>Electric circuits</b>	<ul style="list-style-type: none"> <li>• Series and parallel circuits</li> <li>• Potential difference, current and resistance</li> </ul>	<ul style="list-style-type: none"> <li>• Practise exam questions on <a href="http://physicsandmathstutor.com">physicsandmathstutor.com</a></li> </ul>

### Spring Term

Topic	What you will learn	How you can improve further
<b>Forces and motion</b>	<ul style="list-style-type: none"> <li>• Balanced and unbalanced forces</li> <li>• Distance, speed and acceleration</li> </ul>	<ul style="list-style-type: none"> <li>• Practise exam questions on <a href="http://physicsandmathstutor.com">physicsandmathstutor.com</a></li> </ul>
<b>Magnetism</b>	<ul style="list-style-type: none"> <li>• Magnetic fields</li> <li>• Electromagnetism</li> </ul>	<ul style="list-style-type: none"> <li>• Practise exam questions on <a href="http://physicsandmathstutor.com">physicsandmathstutor.com</a></li> </ul>

### Summer Term

Topic	What you will learn	How you can improve further
<b>Revision</b>	<ul style="list-style-type: none"> <li>• Recap work covered in years 9 and 10</li> </ul>	<ul style="list-style-type: none"> <li>• Practise exam questions on <a href="http://physicsandmathstutor.com">physicsandmathstutor.com</a></li> </ul>
<b>Revision</b>	<ul style="list-style-type: none"> <li>• Recap required practicals</li> </ul>	<ul style="list-style-type: none"> <li>• Practise exam questions on <a href="http://physicsandmathstutor.com">physicsandmathstutor.com</a></li> </ul>

### Key words

Acceleration, contamination, half-life, irradiation, magnetic flux density, potential difference, resultant force, thermistor

### Useful links

[physicsandmathstutor.com](http://physicsandmathstutor.com) to practise questions (ABSOLUTELY ESSENTIAL)  
 CenturyTech and Seneca for revision  
 GCSE Bitesize for revision  
[phet.colorado.edu](http://phet.colorado.edu) has some good interactive animations for practicals

Subject:	Triple science (Bio)	Key Stage 4: Year 11
<b>Autumn Term</b>		
Topic	What you will learn	How you can improve further
<b>Biological Responses</b>	<ul style="list-style-type: none"> <li>• Hormonal control</li> <li>• Homeostasis in Action</li> </ul>	Use Seneca to revise this topic and previous topics taught in Year 10. Practise exam questions from Cognito.
<b>Genetics &amp; Reproduction</b>	<ul style="list-style-type: none"> <li>• Reproduction</li> <li>• Variation &amp; evolution</li> <li>• Cloning, Selective breeding</li> <li>• Genetics &amp; evolution</li> </ul>	Use BBC Bitesize to revise this topic and topics taught in Year 10. Practise exam questions from Cognito.
<b>Spring Term</b>		
Topic	What you will learn	How you can improve further
<b>Evolution &amp; Classification</b>	<ul style="list-style-type: none"> <li>• Evidence for evolution</li> <li>• Speciation</li> <li>• Classification</li> </ul>	Use Save my Exams website to revise the topic and practise questions.
<b>Ecology</b>	<ul style="list-style-type: none"> <li>• Adaptations, interdependence &amp; competition</li> </ul>	Practise exam questions from Cognito, watch the short Cognito videos on this topic and others taught in Year 10.
<b>Summer Term</b>		
Topic	What you will learn	How you can improve further
<b>Ecology</b>	<ul style="list-style-type: none"> <li>• Organising and ecosystem</li> <li>• Biodiversity &amp; ecosystems</li> </ul>	Practise past exam questions on this topic and previous taught topics on Save my Exams and Cognito.
<b>Revision</b>	<ul style="list-style-type: none"> <li>• Revision of topics on Paper 1 and Paper 2.</li> </ul>	Use a range of on-line resources to learn content and practise exam questions. Complete as many past papers as possible and self-assess. Find these on Cognito and Physics Maths Tutor websites.
<b>Key words</b>	Endocrine hormone target cell feedback mechanism adrenaline variation adaptation natural selection fossil record Charles Darwin population community abiotic factors biotic factors food chain producer consumer	
<b>Useful links</b>	<a href="https://www.cognitoedu.org/dashboard">https://www.cognitoedu.org/dashboard</a> (Cognito resources) <a href="https://senecalearning.com/en-GB/">https://senecalearning.com/en-GB/</a> <a href="https://www.savemyexams.com/gcse/#aqa">https://www.savemyexams.com/gcse/#aqa</a> <a href="https://www.bbc.co.uk/bitesize/examspecs/zpgcbk7">https://www.bbc.co.uk/bitesize/examspecs/zpgcbk7</a> <a href="https://www.youtube.com/@Cognitoedu">https://www.youtube.com/@Cognitoedu</a> (Short videos on all topics)	



Subject:	Triple science (Che)	Key Stage 4: Year 11
<b>Autumn Term</b>		
Topic	What you will learn	How you can improve further
<b>Equilibrium</b>	<ul style="list-style-type: none"> <li>Dynamic equilibrium</li> <li>The effect of changing conditions</li> </ul>	<a href="https://app.senecalearning.com/dashboard/class/pi5c0bgvuz/assignments/assignment/98113702-300c-4d9a-80ec-843c5d0eebc6">https://app.senecalearning.com/dashboard/class/pi5c0bgvuz/assignments/assignment/98113702-300c-4d9a-80ec-843c5d0eebc6</a>
<b>Organic chemistry</b>	<ul style="list-style-type: none"> <li>What crude oil is and how it is formed</li> <li>How we separate crude oil</li> <li>Combustion of fuels</li> </ul>	<a href="https://app.senecalearning.com/dashboard/class/pi5c0bgvuz/assignments/assignment/79d97e03-5647-4249-8cb2-03f1640f427e">https://app.senecalearning.com/dashboard/class/pi5c0bgvuz/assignments/assignment/79d97e03-5647-4249-8cb2-03f1640f427e</a>
<b>Spring Term</b>		
Topic	What you will learn	How you can improve further
<b>Atmosphere</b>	<ul style="list-style-type: none"> <li>The composition of our atmosphere</li> <li>Changes in our atmosphere</li> <li>Atmospheric pollutants</li> </ul>	<a href="https://app.senecalearning.com/dashboard/class/pi5c0bgvuz/assignments/assignment/3355241c-3e4e-4016-b781-11cb42d7aaa3">https://app.senecalearning.com/dashboard/class/pi5c0bgvuz/assignments/assignment/3355241c-3e4e-4016-b781-11cb42d7aaa3</a>
<b>Assessing Life Cycles</b>	<ul style="list-style-type: none"> <li>Identify materials</li> <li>Evaluate the uses of different materials</li> <li>How carbon footprint can support choices</li> </ul>	<a href="https://app.senecalearning.com/dashboard/class/pi5c0bgvuz/assignments/assignment/1ea51879-c421-42b5-865c-21a08653a91f">https://app.senecalearning.com/dashboard/class/pi5c0bgvuz/assignments/assignment/1ea51879-c421-42b5-865c-21a08653a91f</a>
<b>Summer Term</b>		
Topic	What you will learn	How you can improve further
<b>Organic chemistry 2</b>	<ul style="list-style-type: none"> <li>Alcohols</li> <li>Carboxylic Acids</li> <li>Esters</li> <li>Biological Polymers</li> </ul>	<a href="https://app.senecalearning.com/dashboard/class/pi5c0bgvuz/assignments/assignment/9315484c-bb82-41b6-a112-651cd96afd10">https://app.senecalearning.com/dashboard/class/pi5c0bgvuz/assignments/assignment/9315484c-bb82-41b6-a112-651cd96afd10</a>
<b>Revision</b>	<ul style="list-style-type: none"> <li>Review key concepts of atomic structure and bonding in context</li> </ul>	<a href="https://app.senecalearning.com/dashboard/class/pi5c0bgvuz/assignments/assignment/7411ff23-f9d1-4790-a8ec-dd098321d28b">https://app.senecalearning.com/dashboard/class/pi5c0bgvuz/assignments/assignment/7411ff23-f9d1-4790-a8ec-dd098321d28b</a>
<b>Key words</b>	Crude oil, alkane, alkene, combustion, rate, incomplete combustion, carbon monoxide, evaluate, mixture, finite, compound, fractional distillation, dynamic equilibrium, monomer, polymer, evaporate, condense, formula, cracking, thermal decomposition, volatile	
<b>Useful links</b>	Physics Maths Tutor <a href="https://www.physicsandmathstutor.com/chemistry-revision/gcse-aqa/">https://www.physicsandmathstutor.com/chemistry-revision/gcse-aqa/</a> BBC Bitesize – AQA Chemistry Century Tech Seneca Learning	

Subject:	Triple science (Phy)	Key Stage 4: Year 11
<b>Autumn Term</b>		
Topic	What you will learn	How you can improve further
<b>Atomic structure</b>	<ul style="list-style-type: none"> <li>Alpha, beta and gamma</li> <li>Half-life, contamination and irradiation</li> </ul>	<ul style="list-style-type: none"> <li>Practise exam questions on <a href="http://physicsandmathstutor.com">physicsandmathstutor.com</a></li> </ul>
<b>Electric circuits</b>	<ul style="list-style-type: none"> <li>Series and parallel circuits</li> <li>Potential difference, current and resistance</li> </ul>	<ul style="list-style-type: none"> <li>Practise exam questions on <a href="http://physicsandmathstutor.com">physicsandmathstutor.com</a></li> </ul>
<b>Spring Term</b>		
Topic	What you will learn	How you can improve further
<b>Forces and motion</b>	<ul style="list-style-type: none"> <li>Balanced and unbalanced forces</li> <li>Distance, speed and acceleration</li> </ul>	<ul style="list-style-type: none"> <li>Practise exam questions on <a href="http://physicsandmathstutor.com">physicsandmathstutor.com</a></li> </ul>
<b>Magnetism</b>	<ul style="list-style-type: none"> <li>Magnetic fields</li> <li>Electromagnetism</li> </ul>	<ul style="list-style-type: none"> <li>Practise exam questions on <a href="http://physicsandmathstutor.com">physicsandmathstutor.com</a></li> </ul>
<b>Summer Term</b>		
Topic	What you will learn	How you can improve further
<b>Revision</b>	<ul style="list-style-type: none"> <li>Recap work covered in years 9 and 10</li> </ul>	<ul style="list-style-type: none"> <li>Practise exam questions on <a href="http://physicsandmathstutor.com">physicsandmathstutor.com</a></li> </ul>
<b>Revision</b>	<ul style="list-style-type: none"> <li>Recap required practicals</li> </ul>	<ul style="list-style-type: none"> <li>Practise exam questions on <a href="http://physicsandmathstutor.com">physicsandmathstutor.com</a></li> </ul>
<b>Key words</b>	Acceleration, contamination, half-life, irradiation, magnetic flux density, potential difference, resultant force, thermistor	
<b>Useful links</b>	<a href="http://physicsandmathstutor.com">physicsandmathstutor.com</a> to practise questions (ABSOLUTELY ESSENTIAL) CenturyTech and Seneca for revision GCSE Bitesize for revision <a href="http://phet.colorado.edu">phet.colorado.edu</a> has some good interactive animations for practicals	

Subject:	Art	Key Stage 4: Year 11	
<b>Autumn Term</b>			
Topic	What you will learn	How you can improve further	
<b>Coursework Portfolio</b>	<ul style="list-style-type: none"> <li>• How to develop a sketchbook portfolio that demonstrates your ability to analyse artworks, develop your own ideas and practice skills using a range of media</li> <li>• How to plan for and create a final piece</li> </ul>	<ul style="list-style-type: none"> <li>• 2 hours per week working on sketchbook tasks in your own time</li> <li>• Annotating your sketchbook pages</li> <li>• Attending catch-up to further develop your sketchbook</li> </ul>	
<b>Spring Term</b>			
Topic	What you will learn	How you can improve further	
<b>Externally Set Assignment</b>	<ul style="list-style-type: none"> <li>• How to develop a project from a choice of starting points set by AQA that demonstrates your ability to analyse artworks, develop your own ideas and practice skills using a range of media</li> <li>• How to plan for and create a final piece to be created in exam conditions</li> </ul>	<ul style="list-style-type: none"> <li>• 2 hours per week working on sketchbook tasks in your own time</li> <li>• Annotating your sketchbook pages</li> <li>• Attending catch-up to further develop your sketchbook</li> </ul>	
<b>Summer Term</b>			
Topic	What you will learn	How you can improve further	
<b>Key words</b>	<p>IDEAS: links, inspiration, colour palette, personal, informed, observed, creative</p> <p>COMPOSITION: symmetrical / asymmetrical, balanced, central, diagonal, vertical, horizontal, rule of thirds</p> <p>TECHNIQUES: blended, scratched, broken, overlapping, highlights, mid-tones, shadows, contrast</p> <p>COLOUR: vivid, vibrant, neutral, muted, warm, cool, monochrome, complementary</p> <p>PATTERN/TEXTURE/SURFACE: rough, smooth, impasto, uniform, irregular, scale, neat, precise, intricate, detailed, expressive, realistic, abstract, semi-abstract, dynamic, meaningful</p> <p>MOOD / ATMOSPHERE: quirky, fun, lively, positive, negative, mysterious, disturbing, unusual, powerful</p>		
<b>Useful links</b>	<p>Google Classroom (your class page)</p> <p>Look on the google classroom for helpsheets and examples of previous student work to inspire you.</p> <p>Art2day.co.uk <a href="http://www.tate.org.uk">www.tate.org.uk</a> Youtube (for artist videos)</p>		

Subject:	Business (BTEC)	Key Stage 4: Year 11
<b>Autumn Term</b>		
Topic	What you will learn	How you can improve further
<b>Component 2: Planning and Pitching a Micro Enterprise Idea</b>	<ul style="list-style-type: none"> <li>How to prepare a business plan and presentation for a Micro Enterprise idea. Considering: Aims and Objectives, Operations, Target Market, Promotion, Resources, Costings, Profits, and Risks and Viability</li> </ul>	Ensure all parts of your business plan and pitch use both primary and secondary research, this includes articles, government data, competitor materials, questionnaire feedback, and reviews
<b>Spring Term</b>		
Topic	What you will learn	How you can improve further
<b>Component 3: LA A – Marketing Activities</b>	<ul style="list-style-type: none"> <li>Targeting and Segmenting the Market</li> <li>The 4P's of the Marketing Mix</li> <li>Factors Influencing the Choice of Marketing Methods</li> <li>Trust, Reputation and Loyalty</li> </ul>	Practice extended 9 Mark Question linking to marketing methods/marketing mix. Create revision cards and complete revision workbook assessing elements of the marketing mix, and segmentation techniques (demographic, geographic, behavioural, psychographic)
<b>Component 3: LA B – Financial Documents and Statements</b>	<ul style="list-style-type: none"> <li>Financial Documents</li> <li>Payment Methods</li> <li>Revenue and Costs</li> <li>Financial Statements</li> <li>Profitability and Liquidity</li> </ul>	Complete Practice Statement of Financial Position, and Statement of Comprehensive Income Create revision cards for key formulas (revenue, profit, current ratio, liquid capital ratio, gross profit margin, net profit margin) Complete and revise purpose of financial documents
<b>Summer Term</b>		
Topic	What you will learn	How you can improve further
<b>Component 3: LA C – Financial Planning and Forecasting</b>	Budgeting Cash Flow Suggesting Improvements for Cash Flow Problems Break Even Point and Break-Even Analysis Sources of Business Finance	Complete practice cash flow activities Revise key formulas (break even, margin of safety, contribution, net cash flow, opening/closing balance) Complete practice break-even formula and break-even graph activities in workbook. Complete 9 Mark Question on Sources of Business Finance
<b>Key Words</b>	Segmentation (Geographic, Demographic, Psychographic, Behavioural), Revenue, Profit, Loss, Break Even, Cash Flow, Liquidity, Profitability, Net Profit, Gross Profit, Fixed Cost, Variable Cost, Contribution, Margin of Safety, Sources of Finance	
<b>Useful links</b>	Specification – Enterprise (2022) - <a href="https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/enterprise/2022/specification-and-sample-assessments/60370634-btec-tech-award-enterprise-2022-spec.pdf">https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/enterprise/2022/specification-and-sample-assessments/60370634-btec-tech-award-enterprise-2022-spec.pdf</a>	

Subject:	Chinese (Mandarin)	Key Stage 4: Year 11
<b>Autumn Term</b>		
Topic	What you will learn	How you can improve further
<b>Theme 3/2</b>	<ul style="list-style-type: none"> <li>• How to discuss jobs, careers and where you live in Chinese.</li> <li>• Preparing conversation question answers.</li> </ul>	<ul style="list-style-type: none"> <li>• Learn vocabulary weekly.</li> <li>• Practise applying grammar.</li> <li>• Revise conversation answers</li> </ul>
<b>Theme 2</b>	<ul style="list-style-type: none"> <li>• How to discuss travel, tourism and global issues in Chinese.</li> </ul>	<ul style="list-style-type: none"> <li>• Learn vocabulary weekly.</li> <li>• Practise applying grammar.</li> <li>• Revise conversation answers</li> </ul>
<b>Spring Term</b>		
Topic	What you will learn	How you can improve further
<b>Theme 2</b>	<ul style="list-style-type: none"> <li>• How to discuss global and social issues in Chinese.</li> </ul>	<ul style="list-style-type: none"> <li>• Learn vocabulary weekly.</li> <li>• Practise applying grammar.</li> <li>• Revise conversation answers.</li> </ul>
<b>Exam preparation</b>	<ul style="list-style-type: none"> <li>• Practice listening/reading/writing/speaking questions.</li> <li>• Speaking exam preparation</li> </ul>	<ul style="list-style-type: none"> <li>• Learn vocabulary weekly.</li> <li>• Practise applying grammar.</li> <li>• Revise conversation answers.</li> <li>• Completing past papers</li> </ul>
<b>Summer Term</b>		
Topic	What you will learn	How you can improve further
<b>Exam preparation</b>	<ul style="list-style-type: none"> <li>• Practice listening/reading/writing questions.</li> <li>• Exam skills and technique.</li> </ul>	<ul style="list-style-type: none"> <li>• Learn vocabulary weekly.</li> <li>• Practise applying grammar.</li> <li>• Completing past papers.</li> </ul>
<b>Key words</b>	Theme 1 vocabulary: family/friends, free-time, technology, food, festivals. Theme 2 vocabulary: holidays/tourism, where I live, social issues. Theme 3 vocabulary: school, jobs and future ambitions.	
<b>Useful links</b>	<a href="http://www.wordreference.com">www.wordreference.com</a> <a href="https://www.bbc.co.uk/bitesize/subjects/zhsvr82">https://www.bbc.co.uk/bitesize/subjects/zhsvr82</a> <a href="https://www.languagenut.com/en-gb/">https://www.languagenut.com/en-gb/</a>	

Subject:	Computing	Key Stage 4: Year 11
<b>Autumn Term</b>		
Topic	What you will learn	How you can improve further
2.3 and 1.6	<ul style="list-style-type: none"> <li>Producing Robust Programs;</li> <li>Impacts of Digital Technology</li> </ul>	<ul style="list-style-type: none"> <li>Complete the Practice Exam Papers on Google Classroom</li> </ul>
1.4 and 1.5	<ul style="list-style-type: none"> <li>Network Security Threats</li> <li>System Software</li> </ul>	<ul style="list-style-type: none"> <li>Complete the relevant chapters in the white CGP Book</li> </ul>
<b>Spring Term</b>		
Topic	What you will learn	How you can improve further
2.1 and 2.5	<ul style="list-style-type: none"> <li>Algorithms, Problem Solving</li> <li>Languages and IDEs</li> </ul>	<ul style="list-style-type: none"> <li>Complete the Practice Exam Papers on Google Classroom</li> </ul>
1.1	<ul style="list-style-type: none"> <li>System Architecture and Embedded Systems</li> </ul>	<ul style="list-style-type: none"> <li>Complete the relevant chapters in the white CGP Book</li> </ul>
<b>Summer Term</b>		
Topic	What you will learn	How you can improve further
1.2, 1.3, 2.2, 2.4	<ul style="list-style-type: none"> <li>Memory, Storage, Networks, Protocols, Programming, Boolean Logic</li> </ul>	<ul style="list-style-type: none"> <li>Complete the Practice Exam Papers on Google Classroom</li> </ul>
	<ul style="list-style-type: none"> <li><b>External Examination</b></li> </ul>	
<b>Key words</b>	Validation, Verification, Authentication, Maintainability, Syntax Error, Logic Error, DPA, CMA, CDPA, Privacy, Proprietary Software, Malware, DDoS, Hacking, Virus, System Software, Utilities, Memory Management, Encryption, Backup, Abstraction, Pseudocode, Von Neumann Architecture, Registers, Cache, Embedded System	
<b>Useful links</b>	<a href="https://senecallearning.com/en-GB/">https://senecallearning.com/en-GB/</a> <a href="https://isaaccomputerscience.org/">https://isaaccomputerscience.org/</a> <a href="https://www.ocr.org.uk/Images/558027-specification-gcse-computer-science-j277.pdf">https://www.ocr.org.uk/Images/558027-specification-gcse-computer-science-j277.pdf</a>	

<b>Subject:</b>	<b>Design Technology</b>	<b>Key Stage 4: Year 11</b>
-----------------	--------------------------	-----------------------------

### Autumn Term

Topic	What you will learn	How you can improve further
<b>NEA (Coursework)</b>	You should have completed- <b>Section A</b> identifying and investigating design possibilities <b>Section B</b> design brief and specification You are working on- <b>Section C &amp; Section D</b> generating and developing design ideas.	<ul style="list-style-type: none"> <li>Attend Monday catch up sessions.</li> <li>Produce at least 8 design ideas. These must be sketched and annotated in detail.</li> <li>Avoid design fixation – make all your designs different.</li> <li>Link all of your designs to your client, brief and specification.</li> <li>Ask your client to give you feedback on your design ideas.</li> </ul>
<b>Revision</b>	You covered all of the GCSE Design and Technology specification topics in year 10. The NEA tasks will help you recap this.	<ul style="list-style-type: none"> <li>You should be revising for one hour per week.</li> <li>Use the revision guide or BBC bitesize.</li> </ul>

### Spring Term

Topic	What you will learn	How you can improve further
<b>NEA (coursework)</b>	You will complete- <b>Section E</b> making your prototype <b>Section F</b> analysing and evaluating.	<ul style="list-style-type: none"> <li>Attend Monday catch up sessions.</li> <li>Ensure you photograph every stage of manufacturing.</li> <li>Use CAD/CAM if possible.</li> <li>Evaluate against your specification.</li> <li>Ask your client for feedback.</li> </ul>
<b>Revision</b>	You covered all of the GCSE Design and Technology specification topics in year 10. The NEA tasks will help you recap this.	<ul style="list-style-type: none"> <li>You should be revising for one hour per week.</li> <li>Use the revision guide or BBC bitesize.</li> </ul>

### Summer Term

Topic	What you will learn	How you can improve further

<b>Key words</b>	Make flash cards using the glossary. <a href="https://www.aqa.org.uk/resources/design-and-technology/gcse/design-and-technology/teach/subject-specific-vocabulary">https://www.aqa.org.uk/resources/design-and-technology/gcse/design-and-technology/teach/subject-specific-vocabulary</a>
------------------	---

<b>Useful links</b>	Google classroom (your class page) Revision guide – if you don't have one please see Mrs Mayo or Mr Panther BBC Bitesize GCSE Design and Technology.
---------------------	--

Subject:	Drama	Key Stage 4: Year 11
<b>Autumn Term</b>		
Topic	What you will learn	How you can improve further
<b>Blood Brothers</b>	<ul style="list-style-type: none"> <li>Component 1</li> <li>Theatre makes in practice Blood Brothers</li> </ul>	<ul style="list-style-type: none"> <li>Re-read Blood Brothers so you are familiar with the plot</li> <li>Practice questions</li> <li>Use your revision booklet</li> </ul>
<b>Live Theatre</b>	<ul style="list-style-type: none"> <li>Analysing live theatre – focus on key scenes and actors</li> </ul>	<ul style="list-style-type: none"> <li>Practice questions and paragraphs for key scenes</li> </ul>
<b>Spring Term</b>		
Topic	What you will learn	How you can improve further
<b>Scripted Performance</b>	<ul style="list-style-type: none"> <li>Component 3</li> </ul>	<ul style="list-style-type: none"> <li>Learn your lines</li> <li>Attend rehearsals after school</li> <li>Watch online examples</li> </ul>
<b>Devising Portfolio</b>	<ul style="list-style-type: none"> <li>Component 2</li> </ul>	<ul style="list-style-type: none"> <li>Respond to teacher feedback to improve your work</li> </ul>
<b>Summer Term</b>		
Topic	What you will learn	How you can improve further
<b>Revision</b>	Component 3	<ul style="list-style-type: none"> <li>Look at past papers</li> <li>Use previous exemplars to help build exam technique</li> <li>Re watch Live theatre performance</li> <li>Revise staging and roles</li> </ul>
<b>Key words</b>	Traverse stage Promenade In the round Thrust Proscenium arch Body language facial expression voice movement describe analyse evaluate	
<b>Useful links</b>	<a href="https://www.bbc.co.uk/bitesize/examspecs/zrnjwty">https://www.bbc.co.uk/bitesize/examspecs/zrnjwty</a> <a href="https://www.youtube.com/watch?v=lwg9YyZhMnU">https://www.youtube.com/watch?v=lwg9YyZhMnU</a> Use your google classroom – it is an invaluable resource	



<b>Subject:</b>	<b>Engineering (BTEC)</b>	<b>Key Stage 4: Year 11</b>
<b>Autumn Term</b>		
<b>Topic</b>	<b>What you will learn</b>	<b>How you can improve further</b>
<b>Globalization, JIT, and Lean Manufacturing</b>	Be able to identify the features of globalisation within the engineering sectors. Identify pros and cons of globalisation within the context of manufacturing. Be able to explain the main features of JIT and Lean manufacturing.	Create a set of flash cards on globalisation, JIT, and Lean manufacturing. Each flash card should contain a definition of the concept, benefits and limitations, and a range of real-world examples.
<b>Smart materials</b>	Be able to identify and explain the application of a range of Smart Materials	Create a set of flash cards on smart materials. Include at least 3 material examples, applications of the materials, and the material properties.
<b>Spring Term</b>		
<b>Topic</b>	<b>What you will learn</b>	<b>How you can improve further</b>
<b>Engineering materials</b>	Revise the categories and applications of Metals, Polymers, Ceramics and Composites.	Create a set of flash cards on each material category. Each category should include at least 3 specific materials, the specific materials' properties, and a product that material is used in.
<b>Manufacturing processes</b>	Revise the categories and applications of Shaping, Wasting, Forming, Joining, and Finishing Processes. Be able to site specific examples for each type of process.	Create a set of flash cards on each category of manufacturing process. Each category should include at least 3 specific examples of processes, the benefits and limitations of each process, and products which are commonly made using said process.
<b>Summer Term</b>		
<b>Topic</b>	<b>What you will learn</b>	<b>How you can improve further</b>
<b>Material properties</b>	Revise mechanical and non-mechanical properties of engineering materials. Be able to apply these properties to specific examples.	Create a set of flash cards on mechanical and non-mechanical properties. Include the definitions of each property, and specific material examples.
<b>Scales of production &amp; automation</b>	Revise the different scales of production present within manufacture and be able to explain the implications of scales on a range of factors.	Create a set of flash cards on scales of production and automation. Include the definition of each scale of production, and of the different levels of automation. Include pros and cons on each card.
<b>Key words</b>	Shaping, Wasting, Forming, Additive, Finishing, Lead time, Process time, Design flexibility, CAD, CAM	
<b>Useful links</b>	Google classroom links	

<b>Subject:</b>	<b>Food &amp; Nutrition</b>	<b>Key Stage 4: Year 11</b>
-----------------	-----------------------------	-----------------------------

### Autumn Term

Topic	What you will learn	How you can improve further
<b>NEA 1 (coursework)</b>	This is a Food Investigation Task where you have been learning about the properties of raising agents in bread.	<ul style="list-style-type: none"> <li>Attend Monday after school catch up session.</li> <li>Check your work tells the story of your investigations.</li> <li>Does your research form the basis of your hypothesis?</li> <li>Does your conclusion link to cooking?</li> <li>Have you included sufficient 'science words' Chapter 4 in the text book.</li> </ul>
<b>Revision</b>	You covered all of the GCSE Food preparation and nutrition specification topics in year 10. Both NEA tasks will help you recap this.	<ul style="list-style-type: none"> <li>You should be revising for one hour per week.</li> <li>Use the online book, revision guide or BBC bitesize.</li> </ul>

### Spring Term

Topic	What you will learn	How you can improve further
<b>NEA 2 (coursework)</b>	This is the Food Preparation Task which you started in November. You have chosen one of the 3 AQA set tasks.	<ul style="list-style-type: none"> <li>For all of your dishes cooked ensure you have given detailed reasons for choice. This should link to nutrition, science, skills and your chosen topic.</li> <li>Ensure that your evaluations of your dishes use good descriptive words (use a word bank), have some sensory analysis data and most importantly say how you could improve/develop your dishes.</li> <li>Practice your dishes at home.</li> </ul>
<b>Revision</b>	You covered all of the GCSE Food preparation and nutrition specification topics in year 10. Both NEA tasks will help you recap this.	<ul style="list-style-type: none"> <li>You should be revising for one hour per week.</li> <li>Use the online book, revision guide or BBC bitesize.</li> </ul>

### Summer Term

Topic	What you will learn	How you can improve further

#### Key words

**Nutrients** – Protein, Fat Carbohydrates, Vitamins & Minerals.  
**Food Science** – Denaturation, coagulation, aeration, emulsification, plasticity, dextrinization, caramelisation, gelatinisation, raising agents.

#### Useful links

Google classroom (your class page)  
 Revision guide – if you don't have one please see Mrs Mayo or Miss Broughton  
 Online book -Student Username: SHORSFORTH3  
 Student Password: STUDENT3 [www.illuminate.digital/aqafood](http://www.illuminate.digital/aqafood)  
 BBC Bitesize GCSE Food

Subject:	French	Key Stage 4: Year 11
<b>Autumn Term</b>		
Topic	What you will learn	How you can improve further
<b>Theme 3</b>	<ul style="list-style-type: none"> <li>• How to describe a typical school day in French.</li> <li>• Preparing conversation question answers.</li> </ul>	<ul style="list-style-type: none"> <li>• Learn vocabulary weekly.</li> <li>• Practise applying grammar.</li> <li>• Revise conversation answers</li> </ul>
<b>Theme 3</b>	<ul style="list-style-type: none"> <li>• How to discuss plans for post-16 in French.</li> </ul>	<ul style="list-style-type: none"> <li>• Learn vocabulary weekly.</li> <li>• Practise applying grammar</li> <li>• Revise conversation answers</li> </ul>
<b>Spring Term</b>		
Topic	What you will learn	How you can improve further
<b>Theme 3</b>	<ul style="list-style-type: none"> <li>• How to discuss job and career ambitions in French.</li> </ul>	<ul style="list-style-type: none"> <li>• Learn vocabulary weekly.</li> <li>• Practise applying grammar.</li> <li>• Revise conversation answers.</li> </ul>
<b>Exam preparation</b>	<ul style="list-style-type: none"> <li>• Practice listening/reading/writing/speaking questions.</li> <li>• Speaking exam preparation</li> </ul>	<ul style="list-style-type: none"> <li>• Learn vocabulary weekly.</li> <li>• Practise applying grammar.</li> <li>• Revise conversation answers.</li> <li>• Completing past papers</li> </ul>
<b>Summer Term</b>		
Topic	What you will learn	How you can improve further
<b>Exam preparation</b>	<ul style="list-style-type: none"> <li>• Practice listening/reading/writing questions.</li> <li>• Exam skills and technique.</li> </ul>	<ul style="list-style-type: none"> <li>• Learn vocabulary weekly.</li> <li>• Practise applying grammar.</li> <li>• Completing past papers</li> </ul>
<b>Key words</b>	Theme 1 vocabulary: family/friends, free-time, technology, food, festivals. Theme 2 vocabulary: holidays/tourism, where I live, social issues. Theme 3 vocabulary: school, jobs and future ambitions.	
<b>Useful links</b>	<a href="http://www.wordreference.com">www.wordreference.com</a> <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a> <a href="https://www.bbc.co.uk/bitesize/subjects/zhsvr82">https://www.bbc.co.uk/bitesize/subjects/zhsvr82</a> <a href="https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4">https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4</a> <a href="https://www.lightbulblanguages.co.uk/">https://www.lightbulblanguages.co.uk/</a>	

Subject:	Geography	Key Stage 4: Year 11
<b>Autumn Term</b>		
Topic	What you will learn	How you can improve further
<a href="#">Climate Change</a>	Understanding how climatic hazards occur, the impact they can have, and how the risk can be managed	<ul style="list-style-type: none"> <li>• Purchase a <a href="#">Revision Guide</a> via ParentPay</li> <li>• <a href="#">Cool Geography</a> to increase your knowledge</li> <li>• Self-Assessment Tools – <a href="#">Internet Geography</a></li> </ul>
<a href="#">Glaciation</a>	Studying how physical processes shape glacial landscapes and how opportunities and conflicts are managed within them	<ul style="list-style-type: none"> <li>• <a href="#">Time for Geography</a> – Knowledge update</li> <li>• Use <a href="#">Tutor2U</a> to self assess</li> <li>• Complete Glaciation past paper questions from <a href="#">AQA</a> and in the revision guide</li> </ul>
<b>Spring Term</b>		
Topic	What you will learn	How you can improve further
<a href="#">Changing Economic World</a>	Mastering the concept of development and realising this theory through contrasting Nigeria and the United Kingdom.	<ul style="list-style-type: none"> <li>• Complete <a href="#">Seneca</a> quizzes on the topics</li> <li>• Self Assessment Tools – <a href="#">Internet Geography</a></li> <li>• Create case study cards using <a href="#">Physics and Maths Tutor</a></li> </ul>
<a href="#">Paper 3 Prep</a>	Completion of human fieldwork to Leeds, and subsequent enquiry work.	<ul style="list-style-type: none"> <li>• Complete <a href="#">Paper 3 examples</a> using AQA</li> <li>• <a href="#">Tutor2U</a> – Paper 3 Warm Up</li> <li>• Complete the skills section of the revision guide</li> </ul>
<b>Summer Term</b>		
Topic	What you will learn	How you can improve further
<a href="#">Topic 4 Issue Evaluation</a>	Exploring the new Issue Evaluation Release date: Friday 22 <sup>nd</sup> March 2024	<ul style="list-style-type: none"> <li>• Self Assessment Tools – <a href="#">Internet Geography</a></li> <li>• Watch <a href="#">Tutor2U</a> Videos on YouTube</li> <li>• Create case study cards using <a href="#">Physics and Maths Tutor</a></li> <li>• Purchase an Exam Practice Guide – <a href="#">AQA Specification</a>.</li> </ul>
<b>Key words</b>		
<b>Useful links</b>	<a href="#">AQA Specification &amp; Past Papers</a> <a href="https://www.aqa.org.uk/subjects/geography/gcse/geography-8035">https://www.aqa.org.uk/subjects/geography/gcse/geography-8035</a>	

Subject:	History	Key Stage 4: Year 11
<b>Autumn Term</b>		
Topic	What you will learn	How you can improve further
<b>Vietnam War</b>	<ul style="list-style-type: none"> <li>• Reasons for US involvement in Vietnam</li> <li>• Johnson's War</li> <li>• Anti War movement</li> <li>• Nixon's war</li> </ul>	BBC Bitesize – make notes / flashcards / spider diagrams <a href="https://www.bbc.co.uk/bitesize/guides/z89hg82/revision/1">https://www.bbc.co.uk/bitesize/guides/z89hg82/revision/1</a> Watch an age appropriate Vietnam War Film Read a book on the Vietnam War – many good ones are available giving a real insight
<b>US Civil Rights</b>	<ul style="list-style-type: none"> <li>• Campaigns in the 1950s</li> <li>• MLK in the 1960s</li> <li>• The Black Power movement 1965+</li> </ul>	BBC Bitesize – make notes/flashcards/spider diagrams <a href="https://www.bbc.co.uk/bitesize/topics/zgb39j6">https://www.bbc.co.uk/bitesize/topics/zgb39j6</a> Read a book on the Civil Rights movement – loads of good ones are available giving personal insight
<b>Spring Term</b>		
Topic	What you will learn	How you can improve further
<b>Anglo Saxon England and the Norman Conquest</b>	<ul style="list-style-type: none"> <li>• Features of Anglo Saxon England</li> <li>• The power of the Godwinson's</li> <li>• The Events of the Norman Conquest including the Battle of Hastings</li> <li>• The events and impact of Anglo-Saxon resistance</li> <li>• The impact of the Norman Conquest on land ownership, government, religion, culture, society</li> </ul>	BBC Bitesize – make notes / flashcards / spider diagrams <a href="https://www.bbc.co.uk/bitesize/topics/zgdk4j6">https://www.bbc.co.uk/bitesize/topics/zgdk4j6</a> Read a book – this by Marc Morris is brilliant <a href="https://www.penguin.co.uk/books/405905/the-norman-conquest-by-marc-morris/9780099537441">https://www.penguin.co.uk/books/405905/the-norman-conquest-by-marc-morris/9780099537441</a>
<b>Summer Term</b>		
Topic	What you will learn	How you can improve further
<b>Revision</b>	<ul style="list-style-type: none"> <li>• Revision of all 4 units</li> <li>• Paper 1 Medicine and WW1</li> <li>• Paper 2 – Cold War</li> <li>• Paper 2 – Anglo Saxon and Norman England</li> <li>• Paper 3 – USA – Vietnam and Civil Rights</li> </ul>	BBC Bitesize – make flashcards / notes: Medicine and WW1 <a href="https://www.bbc.co.uk/bitesize/topics/zppr4xs">https://www.bbc.co.uk/bitesize/topics/zppr4xs</a> Cold War <a href="https://www.bbc.co.uk/bitesize/guides/z8fwhv4/revision/1">https://www.bbc.co.uk/bitesize/guides/z8fwhv4/revision/1</a>
<b>Key words</b>		
<b>Useful links</b>	Platoon (15) <a href="https://www.imdb.com/title/tt0091763/?ref=ttls_li_tt">https://www.imdb.com/title/tt0091763/?ref=ttls_li_tt</a> Good Morning Vietnam (12) <a href="https://www.imdb.com/title/tt0093105/?ref=ttls_li_tt">https://www.imdb.com/title/tt0093105/?ref=ttls_li_tt</a> , Vietnam books <a href="https://www.penguinrandomhouse.com/the-read-down/fractured-identity-best-vietnam-war-books/">https://www.penguinrandomhouse.com/the-read-down/fractured-identity-best-vietnam-war-books/</a> Malcom X (15) <a href="https://www.imdb.com/title/tt0104797/">https://www.imdb.com/title/tt0104797/</a> Selma (12) <a href="https://www.imdb.com/title/tt1020072/">https://www.imdb.com/title/tt1020072/</a> Civil rights books <a href="https://eu.usatoday.com/story/life/books/2014/02/25/civil-rights-books/4344969/">https://eu.usatoday.com/story/life/books/2014/02/25/civil-rights-books/4344969/</a>	

Subject:	I.T. (Cambridge national)	Key Stage 4: Year 11
<b>Autumn Term</b>		
Topic	What you will learn	How you can improve further
<b>AR</b>	<ul style="list-style-type: none"> <li>• Planning, Implementation and Testing AR Product</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure you understand and know all planning documents and have sufficient skills in XR Plus</li> </ul>
<b>Controlled Assessment</b>	<ul style="list-style-type: none"> <li>• Create an AR Product</li> </ul>	<ul style="list-style-type: none"> <li>• NEA Independent Study Attend Monday and Tuesday Intervention Practice XR Plus</li> </ul>
<b>Spring Term</b>		
Topic	What you will learn	How you can improve further
<b>Digital Comms</b>	<ul style="list-style-type: none"> <li>• Digital Devices</li> </ul>	<ul style="list-style-type: none"> <li>• Explore communication types, software, digital devices, distribution channels and audience demographics</li> </ul>
<b>Data and technology</b>	<ul style="list-style-type: none"> <li>• Data</li> </ul>	<ul style="list-style-type: none"> <li>• Explore information, data use, data collection methods, storage, and application</li> </ul>
<b>Summer Term</b>		
Topic	What you will learn	How you can improve further
<b>Key words</b>	Augmented Reality, Testing, Digital, Planning, communication types, software, digital devices, audience, demographics, software, data, information, storage, collection	
<b>Useful links</b>	<a href="https://erevision.uk/package/progressMap/231">https://erevision.uk/package/progressMap/231</a> <a href="https://boost-learning.com/">https://boost-learning.com/</a> <a href="https://xr.plus/">https://xr.plus/</a> <a href="https://www.youtube.com/watch?v=Qiq0s-Osq4M">https://www.youtube.com/watch?v=Qiq0s-Osq4M</a> – Mr Smith	

Subject:	Media	Key Stage 4: Year 11
<b>Autumn Term</b>		
Topic	What you will learn	How you can improve further
<b>NEA</b>	<ul style="list-style-type: none"> <li>The first stages of the development of your NEA</li> </ul>	<ul style="list-style-type: none"> <li>Watching the video feedback from ALE</li> </ul>
<b>Dr Who and His Dark Materials</b>	<ul style="list-style-type: none"> <li>Language, representation, industries and audiences in our TV CSPs</li> </ul>	<ul style="list-style-type: none"> <li>Use key terms and specific examples</li> </ul>
<b>Spring Term</b>		
Topic	What you will learn	How you can improve further
<b>NEA</b>	<ul style="list-style-type: none"> <li>The final stages of your NEA</li> </ul>	<ul style="list-style-type: none"> <li>Watching the video feedback from ALE</li> </ul>
<b>Papers 1 and 2</b>	<ul style="list-style-type: none"> <li>Magazines, radio,</li> </ul>	<ul style="list-style-type: none"> <li>Use key terms and specific examples</li> </ul>
<b>Summer Term</b>		
Topic	What you will learn	How you can improve further
<b>Paper 1 and 2</b>	<ul style="list-style-type: none"> <li>Online Media</li> <li>Newspapers</li> </ul>	<ul style="list-style-type: none"> <li>Use key terms and specific examples</li> </ul>
<b>Key words</b>	Glossary here: <a href="https://classroom.google.com/c/NTI3MTI4MDExMjAx/m/NTI3MTI4MjQ2Nzc2/details">https://classroom.google.com/c/NTI3MTI4MDExMjAx/m/NTI3MTI4MjQ2Nzc2/details</a>	
<b>Useful links</b>	Subject Essentials: <a href="https://classroom.google.com/w/NTI3MTI4MDExMjAx/tc/NDg5MzE3OTQ3NDI3">https://classroom.google.com/w/NTI3MTI4MDExMjAx/tc/NDg5MzE3OTQ3NDI3</a>	

<b>Subject:</b>	<b>Music</b>	<b>Key Stage 4: Year 11</b>
<b>Autumn Term</b>		
Topic	What you will learn	How you can improve further
<b>Performing / composition</b>	<ul style="list-style-type: none"> <li>Decide on final repertoire for solo and ensemble</li> <li>Choose brief for second composition and start ideas</li> </ul>	<ul style="list-style-type: none"> <li>20 minutes practice per day 5 days per week</li> <li>Attend composition clinic</li> </ul>
<b>Listening / Set works</b>	<ul style="list-style-type: none"> <li>Complete Mozart and Paul Simon Analysis</li> <li>Learn how to approach listening exam</li> </ul>	<ul style="list-style-type: none"> <li>Revise all colour coded notes for the set works regularly</li> <li>Learn all vocabulary in GCSE Music glossary</li> </ul>
<b>Spring Term</b>		
Topic	What you will learn	How you can improve further
<b>Performing / composition</b>	<ul style="list-style-type: none"> <li>Complete solo and ensemble performances</li> <li>Complete free and brief composition</li> </ul>	<ul style="list-style-type: none"> <li>20 minutes practice per day 5 days per week</li> <li>Attend composition clinic</li> </ul>
<b>Listening / Set works</b>	<ul style="list-style-type: none"> <li>How to answer set works questions</li> <li>How to improve your listening skills</li> </ul>	<ul style="list-style-type: none"> <li>Revise all colour coded notes for the set works regularly</li> <li>Regular listening practice from book</li> </ul>
<b>Summer Term</b>		
Topic	What you will learn	How you can improve further
<b>Revision</b>	<ul style="list-style-type: none"> <li>Revision and exam practice for listening and set works exams</li> </ul>	<ul style="list-style-type: none"> <li>Know all vocabulary in GCSE Music glossary securely</li> <li>Regular exam paper / listening practice at home</li> <li>Know all colour coded notes from Mozart and Paul Simon booklets</li> </ul>
<b>Key words</b>	All vocabulary needed is defined and categorised in the GCSE Music Glossary	
<b>Useful links</b>	Google classroom: Y11 Revision Links and Resources folder	



Subject:	Physical Education (PE)	Key Stage 4: Year 11
<b>Autumn Term</b>		
Topic	What you will learn	How you can improve further
<b>NEA (coursework)</b>	<ul style="list-style-type: none"> <li>Analysis and Evaluation coursework</li> </ul>	<ul style="list-style-type: none"> <li>Formative feedback, Google Classroom content</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>Movement analysis</li> </ul>	<ul style="list-style-type: none"> <li>MAF sheets, Revision guide and Google Classroom content</li> <li>AQA Past paper questions</li> </ul>
<b>Spring Term</b>		
Topic	What you will learn	How you can improve further
<b>NEA (coursework)</b>	<ul style="list-style-type: none"> <li>Analysis and Evaluation coursework and practical element</li> </ul>	<ul style="list-style-type: none"> <li>Formative feedback, Google Classroom content</li> </ul>
<b>5</b>	<ul style="list-style-type: none"> <li>Socio-cultural influences</li> </ul>	<ul style="list-style-type: none"> <li>MAF sheets, Revision guide and Google Classroom content</li> <li>AQA Past paper questions</li> </ul>
<b>Summer Term</b>		
Topic	What you will learn	How you can improve further
<b>Key words</b>		
<b>Useful links</b>		
AQA: <a href="https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582">https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582</a> BBC GCSE Bitesize – PE CenturyTech PE: <a href="https://app.century.tech/login/">https://app.century.tech/login/</a> Google Classroom: <a href="https://classroom.google.com/c/NTI3MDEyMDcwMDQ3">https://classroom.google.com/c/NTI3MDEyMDcwMDQ3</a> CSC or <a href="https://classroom.google.com/c/NTQ1ODUzOTkzMjk5">https://classroom.google.com/c/NTQ1ODUzOTkzMjk5</a> LLA		

Subject:	Photography	Key Stage 4: Year 11
<b>Autumn Term</b>		
Topic	What you will learn	How you can improve further
<b>Coursework Portfolio</b>	<ul style="list-style-type: none"> <li>How to develop a digital portfolio that demonstrates your ability to analyse artworks and photographer's work, develop your own ideas and practice skills using a range of media</li> <li>How to plan for and create a final presentation piece</li> </ul>	<ul style="list-style-type: none"> <li>2 hours per week working on digital portfolio tasks in your own time</li> <li>Annotating your digital portfolio pages</li> <li>Creating an extra photoshoot in-school or at home that links to your theme</li> <li>Additional edits (e.g. using apps at home)</li> </ul>
<b>Spring Term</b>		
Topic	What you will learn	How you can improve further
<b>Externally Set Assignment</b>	<ul style="list-style-type: none"> <li>How to develop a project from a choice of starting points set by AQA that demonstrates your ability to analyse artworks, develop your own ideas and practice skills using a range of media</li> <li>How to plan for and create a final piece to be created in exam conditions</li> </ul>	<ul style="list-style-type: none"> <li>2 hours per week working on digital portfolio tasks in your own time</li> <li>Annotating your digital portfolio pages</li> <li>Creating an extra photoshoot in-school or at home that links to your theme</li> <li>Additional edits (e.g. using apps at home)</li> </ul>
<b>Summer Term</b>		
Topic	What you will learn	How you can improve further
<b>Key words</b>	<p>IDEAS: links, inspiration, colour palette, personal, informed, observed, creative</p> <p>COMPOSITION: symmetrical / asymmetrical, balanced, central, diagonal, vertical, horizontal, rule of thirds</p> <p>TECHNIQUES: highlights, mid-tones, shadows, contrast, zoom, lens</p> <p>COLOUR: vivid, vibrant, neutral, muted, warm, cool, monochrome, complementary</p> <p>PATTERN/TEXTURE/SURFACE: rough, smooth, impasto, uniform, irregular, scale, neat, precise, intricate, detailed, expressive, realistic, abstract, semi-abstract, dynamic, meaningful</p> <p>MOOD / ATMOSPHERE: quirky, fun, lively, positive, negative, mysterious, disturbing, unusual, powerful</p>	
<b>Useful links</b>	<p>Google Classroom (your class page)</p> <p>Look on the google classroom for help sheets and examples of previous student work to inspire you.</p> <p>Art2day.co.uk <a href="http://www.tate.org.uk">www.tate.org.uk</a> YouTube (for artist videos)</p>	

<b>Subject:</b>	<b>Religious Studies (RS)</b>	<b>Key Stage 4: Year 11</b>
-----------------	-------------------------------	-----------------------------

<b>Autumn Term</b>		
--------------------	--	--

Topic	What you will learn	How you can improve further
<b>Crime</b>	Christian and Buddhist beliefs on evil, crime, aims and types of Punishment.	<ul style="list-style-type: none"> <li>• Use the paper revision guide</li> <li>• Complete questions from your past paper pack</li> <li>• Use SENECA – for AQA Religious Studies Spec A: Crime</li> <li>• Listen to the Crime audio revision on google classroom</li> </ul>
<b>Christian Practices</b>	Prayer, ways of worship, sacraments, festivals, pilgrimage, mission work, evangelism and Church Growth	<ul style="list-style-type: none"> <li>• Use the paper revision guide</li> <li>• Complete questions from your past paper pack</li> <li>• Use SENECA – for AQA Religious Studies Spec A: Christian practices</li> <li>• Listen to the Christianity audio revision on google classroom</li> </ul>

<b>Spring Term</b>		
--------------------	--	--

Topic	What you will learn	How you can improve further
<b>War</b>	Christian and Buddhist beliefs about war, pacifism, reconciliation, nuclear weapons and protest	<ul style="list-style-type: none"> <li>• Use the paper revision guide</li> <li>• Complete questions from your past paper pack</li> <li>• Use SENECA – for AQA Religious Studies Spec A: War</li> <li>• Listen to the War audio revision on google classroom</li> </ul>
<b>Revision</b>	Revision of whole specification	<ul style="list-style-type: none"> <li>• Use revision grids to identify gaps in knowledge</li> <li>• Revise these areas using; revision guides, past paper packs, SENECA, audio revision tapes</li> </ul>

<b>Summer Term</b>		
--------------------	--	--

Topic	What you will learn	How you can improve further

<b>Key words</b>	
------------------	--

<b>Useful links</b>	<a href="https://senecalearning.com/en-GB/">https://senecalearning.com/en-GB/</a>
---------------------	---

Subject:	Spanish	Key Stage 4: Year 11
<b>Autumn Term</b>		
Topic	What you will learn	How you can improve further
<b>Theme 2</b>	<ul style="list-style-type: none"> <li>How to describe a holiday and where you live in Spanish,</li> <li>Preparing conversation question answers.</li> </ul>	<ul style="list-style-type: none"> <li>Learn vocabulary weekly.</li> <li>Practise applying grammar.</li> <li>Revise conversation answers.</li> </ul>
<b>Theme 3</b>	<ul style="list-style-type: none"> <li>How to describe a typical school day in Spanish.</li> </ul>	<ul style="list-style-type: none"> <li>Learn vocabulary weekly.</li> <li>Practise applying grammar.</li> <li>Revise conversation answers.</li> </ul>
<b>Spring Term</b>		
Topic	What you will learn	How you can improve further
<b>Theme 3</b>	<ul style="list-style-type: none"> <li>How to describe jobs and future plans in Spanish.</li> </ul>	<ul style="list-style-type: none"> <li>Learn vocabulary weekly.</li> <li>Practise applying grammar.</li> <li>Revise conversation answers.</li> </ul>
<b>Exam preparation</b>	<ul style="list-style-type: none"> <li>Practice listening/reading/writing/speaking questions.</li> <li>Speaking exam preparation</li> </ul>	<ul style="list-style-type: none"> <li>Learn vocabulary weekly.</li> <li>Practise applying grammar.</li> <li>Revise conversation answers.</li> <li>Completing past papers.</li> </ul>
<b>Summer Term</b>		
Topic	What you will learn	How you can improve further
<b>Exam preparation</b>	<ul style="list-style-type: none"> <li>Practice listening/reading/writing questions.</li> <li>Exam skills and technique.</li> </ul>	<ul style="list-style-type: none"> <li>Learn vocabulary weekly.</li> <li>Practise applying grammar.</li> <li>Completing past papers</li> </ul>
<b>Key words</b>	Theme 1 vocabulary: family/friends, free-time, technology, food, festivals. Theme 2 vocabulary: holidays/tourism, where I live, social issues. Theme 3 vocabulary: school, jobs and future ambitions.	
<b>Useful links</b>	<a href="http://www.wordreference.com">www.wordreference.com</a> <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a> <a href="https://www.bbc.co.uk/bitesize/subjects/zhsvr82">https://www.bbc.co.uk/bitesize/subjects/zhsvr82</a> <a href="https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4">https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4</a> <a href="https://www.lightbulblanguages.co.uk/">https://www.lightbulblanguages.co.uk/</a>	