



MFL Year 11 Launch

17th October 2023

OPPORTUNITY AND ACHIEVEMENT FOR ALL

Year 11 MFL Team

French

Mr Daniel Simpson
Mrs Caroline Marsh



Spanish

Mr Mark Graydon
Mrs Esther Cruzado
Mrs Dani Myers
(+ Mr Daniel Simpson)



Mandarin Chinese

Mrs Emma Zhang
Ms Fan Qu



My vision for MFL at Horsforth



- Whole-school engagement in languages, including outside the MFL classroom
- Regular competitions/trips, including an annual trip abroad
- Opportunities to liaise with KS2 and Higher Education providers to heighten engagement before starting and after finishing at Horsforth School
- Strong engagement with parents, carers and the wider community to further heighten motivation.

Outcome



- Horsforth students *want* to learn languages
- **An increased uptake of languages at KS5**
- Numerous students who have been inspired to study languages beyond KS5 or pursue experiences abroad
- **Strong results across all Key Stages**

Why learn a language

tolerance friends
empathy enjoyment
influence awareness
empowerment
pleasure
insight understanding
pride adaptability
advantages
scope
employability
opportunities
perspective
confidence
memories
freedom

6 BRAIN-BENEFITS TO LEARNING A NEW LANGUAGE



MFL GCSE Format: Themes

- Theme 1: Identity and Culture
 - Me, my family and friends
 - Technology
 - Free-time
 - Festivals
- Theme 2: Local-Global Areas of Interest
 - Home/region
 - Social issues (charity, volunteering, healthy living)
 - Global issues (environment, poverty, homelessness)
 - Travel and tourism
- Theme 3: Identity and Culture
 - Life at school/college
 - Post-16 education
 - Jobs/careers
 - Future ambitions

MFL GCSE Format: Exams

- Listening (60 marks)
 - Multiple-choice and written answers
 - Section A: questions/answers in English
 - Section B: questions/answers in target-language.
- Reading (60 marks)
 - Multiple-choice and written answers
 - Section A: questions/answers in English
 - Section B: questions/answers in target-language.
 - Section C: translation from target-language to English.

MFL GCSE Format: Exams

- Speaking

(60 marks)

- Role-play
- Photo-card
- General conversation

- Writing

(60 marks)

- Photo description
- 40-word question
- Translation to target-language
- 90-word question

- 90-word question
- Translation to target-language
- 150-word question

The golden thread



Speaking and Writing are the more controllable exams.

Verbs, tenses and **opinions** are the key concepts, the golden thread, that run through everything we do.

Encourage your child to spend time **practising their tenses** and giving their own and other people's opinions.

Help at home

- Test them on vocabulary lists (support booklets)
- Ask them their general conversation questions*
- Watch a film/TV programme in the target language together (plus English subtitles)
- Encourage students to listen to music in the target language, for example when revising
- Have a bi-lingual dictionary at home which can be used instead of platforms such as Google Translate.



Revision techniques

- Mind-maps
- Flash-cards
- “Look, cover, write, check” to learn vocabulary/practise spellings (including accents!)
- Sticky notes
- Talk about the topic of [holidays] for 1 minute
- Record speaking answers and listen back to them



Useful Websites

- www.wordreference.com
- www.languagesonline.org.uk
- www.duolingo.com/learn
- www.quizlet.com
- <https://www.bbc.co.uk/bitesize/subjects/zhsvr82>
- <https://lyricstraining.com/>
- <https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4>
- <https://www.lightbulblanguages.co.uk/>

Mandarin Chinese: <https://www.languagenut.com/en-gb/>

An online learning platform that students can use to practise the GCSE vocabulary and exam skills. Students were given the username and password in year 10. Students should speak to their teacher if they no longer have their login for any reason.

Q&A

French – SF1

Spanish – SF2

Mandarin – SF3



HORSFORTH SCHOOL

Opportunity and achievement for all