

# Year 7 Homework Menu : Religious Leaders

For this unit of work, Religious Leaders you must choose THREE take away items to complete. You will keep these at the back of your book. The chilli rating suggests the difficulty of the task, or the challenge it might offer. Challenge yourself by developing your knowledge and/or skills.

**MARKING:** Your work will be marked based on effort. The effort range is from 1 to 6 (**like your ATL scores**) for EACH piece of work (you have the chance to get up to 9 EFFORT STICKERS)

1= not enough time or effort, do it again.

2= very little effort, improve it by working for an extra 20-40 minutes.

3= average effort, could do better, seek advice from your teacher

4= well done, you've tried hard have and clearly achieved - receive 1 **sticker**.

5 = good detailed work, showing effort, success and special elements - receive **2 stickers**.

6 = outstanding/ exceptional homework showing you have gone above and beyond with effort, time, planning and completion - receive **3 stickers**

**In return:** The number of stickers you have in total at the end of the Buddhism topic will reflect the number of Bonus points and type of reward you receive from your teacher.

Circle: Self/ peer / teacher feedback For..... By .....

<p><b>Total number of tasks completed for the homework menu and date of completing :</b></p> <p>1 <b>Date:</b>                  2 <b>Date:</b>                  3 <b>Date:</b>                  (4) <b>Date:</b></p>	<p><b>Level of challenge picked ( circled) :</b></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; text-align: center;"><b>REMEMBERING</b></td> <td style="width: 50%; text-align: center;"><b>ANALYSING</b></td> </tr> <tr> <td style="text-align: center;"><b>UNDERSTANDING</b></td> <td style="text-align: center;"><b>EVALUATING</b></td> </tr> <tr> <td style="text-align: center;"><b>APPLYING</b></td> <td style="text-align: center;"><b>CREATING</b></td> </tr> </table>	<b>REMEMBERING</b>	<b>ANALYSING</b>	<b>UNDERSTANDING</b>	<b>EVALUATING</b>	<b>APPLYING</b>	<b>CREATING</b>
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<p><b>Effort scores for the work</b></p> <p>1 2 3 4 5 6 and why                  1 2 3 4 5 6 and why                  1 2 3 4 5 6 and why</p>	<p><b>Total number of reward stickers:</b></p>						
<p><b>Self/ peer / teacher comment:</b></p> <p>.....                  .....                  .....                  .....                  .....                  .....</p>	<p><b>Literacy feedback:</b></p> <p><b>Key terms</b>  <b>Spelling</b>  <b>Punctuation</b>  <b>Grammar</b></p>						

# Year 7 Homework Menu : Religious Leaders

More advanced thinking skills	Creating	<p><b>Plan a lesson to teach next year 7s and your class on religious leaders. It needs to be a Religious Leader we have NOT studied in class.</b></p> <p><b>Checklist for the lesson:</b></p> <p><b>Who were they</b></p> <p><b>What did they do</b></p> <p><b>What is / was their religion</b></p> <p><b>How did their religion influence them</b></p>	<p>Create a newspaper / magazine which is a special edition focusing on Religious Leaders. In chronological order write an article on each religious leader. The focus on each article is : What can Horsforth students learn from the leader today?</p>
	Evaluating	<p><a href="https://www.youtube.com/watch?v=XLrVqzWWIsc">https://www.youtube.com/watch?v=XLrVqzWWIsc</a></p> <p>Watch the documentary on the life of Malala (a religious leader we will study in lessons).</p> <p>Evaluate by answering: Why was she awarded a Noble Peace Prize? How could students in the UK support her work?</p>	<p>Pick 2 of the religious leaders we will study. How does their religion affect :</p> <p>Diet (what can / can't they eat)</p> <p>Daily routine (do they have daily duties?)</p> <p>Choice of job (any jobs not allowed?)</p> <p>How they get married in their faith (what does the ceremony involve)</p> <p>What happens at death – what happens during a death ceremony?</p>
	Analysing	<p>Create a table of two columns. In column one record 5 major world events/ things that have happened in the news in the last 12 months.</p> <p>In column 2 add the advice one of the religious leaders we have studied would give in regards to the event/ news story. How would they respond? or tell the world to respond to this issue?</p>	<p>Write a paragraph on each one.</p> <p>Google the menus for: Pizza hut, McDonalds and Subway.</p> <p>What could Ann San Shu CHI, as a Buddhist eat from at this place for lunch? (create a menu)</p> <p>What could Malala, as a Muslim, eat from these places for lunch? (create a menu)</p>
	Applying	<p><b>Create/ record a speech of acceptance for your chosen leaders Nobel Peace prize.</b></p> <p><b>Think about :</b></p> <p><b>who they would thank,</b></p> <p><b>would they be happy/ humble?</b></p> <p><b>What motivational things might they say to those listening?</b></p>	<p>Research which Holy Text / book each Religious leader would read to learn about their faith.</p> <p>What would their holy book tell them to do in this situation :</p> <p><i>Mr. Heinz is ordinarily a law-abiding man. One day, his wife becomes gravely ill. Heinz takes her to the doctor, who prescribes a medication for her. She does quite well on this medication and begins to recover. However, Heinz has to pay for the medication as it is new and expensive. After a few months, he can no longer afford to buy the medication and his wife begins to take a turn for the worse. One day, he is in the pharmacy and notices that no one is behind the counter. The medication is in plain view. Should he steal the medication to help his sick wife?</i></p>
	Understanding	<p>Find out: What is the Nobel Peace Prize?</p> <p>Write a paragraph saying which religious leader deserved/ deserves one</p>	<p>Which religion did/ does each of the religious believers below part of ?</p> <p>A) Find and draw the symbols for their religion</p> <p>B) Find out what the symbol stands for</p> <p>c) Explain which symbol you think has the deepest meaning.</p>
	Remembering	<p>Find / Draw the flags of the countries the religious leaders we have looked at lived:</p> <p>The religious leaders you will look at in this topic are:</p> <p>Jesus</p> <p>Martin Luther King</p> <p>Malala</p> <p>Aung san suu kyi</p> <p>Guru Granth Sahib</p> <p>Add in the religious symbols in a creative way.</p>	<p>Using a map, find out which religious leaders lived furthest away from each other?</p> <p>Jesus</p> <p>Martin Luther King</p> <p>Malala</p> <p>Aung san suu kyi</p> <p>Guru Granth Sahib</p>